

Year 4
Autumn Term Homework Grid

Dear Parents/Guardians,

Welcome to Year 4!

Year 4 homework during the Autumn Term will be in the format of 10 tasks covering a range of subjects.

Homework should be completed to the same high standard the children work to in class - team points will be given out throughout the term. A final certificate and team points will be awarded when all tasks are complete. I am very happy for you to support your child with their homework (but please do not complete it for them!).

I would like the children to complete **all of the tasks on the grid by Monday 4th December**. The tasks can be done in any order and at your own pace but remember it is easier for the children to complete some each week rather than cramming at the end. Homework should be completed in homework books and handed in on **Mondays only**. Attached is a grid showing each task to be completed, please date when that task has been completed and make any comments about how your child found the task.

Don't forget about our reading challenge, to read all three books throughout the year! Our books this year are The Iron Man by Ted Hughes, The Butterfly Lion by Michael Morpurgo and Scribble Boy by Philip Ridley.

If you require any further assistance with the completion of the tasks please do not hesitate to speak to me.

Thanking you in anticipation of your support.

Miss Ayres & Mrs Taylor

<p><u>Task 1: English Writing</u></p> <p>Use your imagination to write a descriptive paragraph about the attached image.</p> <p>Use lots of interesting adjectives and at least one time fronted adverbial in your description e.g. One gloomy morning, the trees in the abandoned forest swayed in the wind.</p>	<p><u>Task 2: English Spelling</u></p> <p>Can you think of a homophone (a word that sounds the same but has a different meaning and spelling) for each of the following words: fair, great, grown, break, berry, ball, here?</p> <p>Look at the list of Year 3 and 4 Common Exception Words. Learn and practise words starting with the letters A-E.</p>	<p><u>Task 3: Maths Arithmetic</u></p> <p>Have a go at one set of the arithmetic questions each week.</p> <p>Please see the attached sheet for the questions.</p>	<p><u>Task 4: Maths</u></p> <p>Go on an angle hunt! See how many angles you can find in the world around you. Decide if the angle you find is a right angle. If not, is it bigger or smaller than a right angle?</p> <p>You can either photograph the objects or draw a picture. Using a coloured pencil, highlight the angle and the size on the picture.</p>	<p><u>Task 5: Science</u></p> <p>Help out with the washing! Take three wet socks. Peg sock 1 in a warm place, sock 2 in a cold place and leave sock 3 crumpled up on a counter. Time how long each item takes to dry, checking them at regular intervals. Record your results in a table. Do all of the socks take the same amount of time to dry? Why? How could you encourage the items to dry more quickly?</p>
<p><u>Task 6: RE</u></p> <p>Find a picture of an object used at Shabbat, the seventh day of the Jewish week and a day of rest.</p> <p>Write one or two sentences to explain the object and what it is used for.</p>	<p><u>Task 7: Art of brilliance</u></p> <p>Create a photo collage of everything you'd like to fill your life with.</p>	<p><u>Task 8: PE</u></p> <p>Make yourself a target area e.g. using a hoop or a gap in between two objects.</p> <p>Stand 8 steps back from the target and throw a ball 10 times. If you manage this, take another 5 steps back!</p> <p>Record how many attempts you get the ball into the target.</p>	<p><u>Task 9: History</u></p> <p>Find out about working in a cotton mill using BBC Two - Primary History: Children in Victorian Britain: Children at Work, Children working in textile mills</p> <p>Look at different items in your home - list 10 items which are made of cotton (or a percentage of cotton?) Do you think we still use as much cotton nowadays? Why/Why not?</p>	<p><u>Task 10: Art</u></p> <p>Research the designer Gaudi. Choose an image of his work and try and draw it yourself.</p>

Date completed	Parent/Guardian comments about the task

Task 1 - English Writing

Use your imagination to write a descriptive paragraph about the image. Use lots of interesting adjectives and at least one **time fronted adverbial** in your description e.g. **One gloomy morning**, the trees in the abandoned forest swayed in the wind.

To get you started, you may want to think about answering these questions in your writing:

- What do you think has caused the destruction all around the tree?
- Why has this one tree survived?
- If you walked through the portal, what would happen to you? What would you see?

