

Year 1
Spring Term
Homework Grid

Dear Parent,

Thank you for all of your fantastic support with our Autumn term homework.

Homework during the Spring Term will be in the format of 10 tasks covering a range of subjects. I would like the children to aim to complete **all the tasks** on the grid by **Monday 20th March 2023**. The tasks can be done in **any order** and at your own pace. Homework should be handed in on **Mondays only**. There is a grid in the children's homework folder representing each task, please date when that task has been completed and feel free to make a comment about how your child found the task.

Many of the tasks should be able to be completed independently, some may require help. Please encourage your child to always present their work to a **very high standard**. If you require any further assistance with the completion of the tasks please do not hesitate to speak to me.

Please note – children need to put the date and number of task at the top of the page before completing the task.

Thank you in anticipation of your support.

Mrs Forshaw

<p align="center"><u>Task 1: English</u></p> <p>Write your own story! This can be about anything you can dream of and can be as short or long as you wish. Make sure to include a clear beginning, middle and end. Each story should include at least 1 question from a character, remember your question marks! I hope to see perfect sentences that each have a capital letter, finger spaces and a full stop or question mark at the end.</p>	<p align="center"><u>Task 2: Phonics</u></p> <p>Complete the split digraph challenge! Children need to name the object in the picture in the box adjacent to it. Each word will include the split digraph at the top of the column. After completion children should use the back of the sheet to write a minimum of 5 sentences including some of the words they have identified. Please note: Some children are beginning to learn split digraphs on our return to school and therefore may not recognize them all immediately. They will be able to complete this activity as the term progresses.</p>	<p align="center"><u>Task 3: Reading</u></p> <p>Read for 10 minutes, at least 5 times a week. Make sure that you are reading clearly, sounding out all of the phonemes. Keep this recorded in your Reading Record.</p> <p>Take on our Year 1 Reading Challenge! Remember to keep track of the books you have read.</p>	<p align="center"><u>Task 4: Maths</u></p> <p>Learn your 5 times tables. Make sure you can count in 5s and multiply by 5! Practise counting in 5s with objects around the home, such as gloves or dried pasta!</p>	<p align="center"><u>Task 5: Maths</u></p> <p>Help someone cook/bake! Can you use scales to measure the exact amount of ingredients? Can you help an adult figure out how to share your food out equally? For example 12 cupcakes shared between 4 people would mean 3 each! Yum Yum! Don't forget to upload a photograph to twitter or Class Dojo showing you using maths to help you!</p>
<p align="center"><u>Task 6: RE</u></p> <p>Jesus was special because he performed miracles. Draw or paint a picture of Jesus performing your favourite miracle. Be as creative as you can!</p>	<p align="center"><u>Task 7: PSHE – Art of Brilliance</u></p> <p>Complete a random act of kindness for someone else. Make sure they have no idea you are about to do something for them and remember, random acts of kindness must be for no reward of our own!</p>	<p align="center"><u>Task 8: Science</u></p> <p>Go on a materials hunt around your house! What objects can you find that are made from the materials on the list provided? Send a list back to school or send a picture to Mrs Forshaw on Class Dojo or Twitter of you on your material hunt!</p>	<p align="center"><u>Task 9: Art</u></p> <p>Go on a sculpture hunt! When you are out and about see if you can find any sculptures in the area. Can you figure out what the sculpture is made from? Remember to upload a photograph to twitter!</p>	<p align="center"><u>Task 10: PE</u></p> <p>Can you practise one of your gymnastics travel moves in a strange place? You could choose any from the travelling options we have learned in our gymnastics lessons</p>

Task	Date completed	Any comments about the task
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10		