

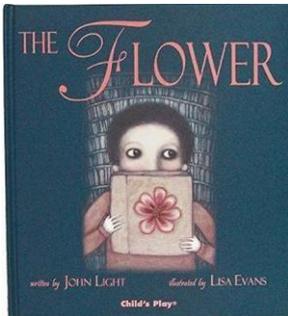
# Year 3 Curriculum Newsletter

Summer Term 2022

Welcome back to school, I hope you have had a lovely Easter and enjoyed a well-deserved break. We have lots of exciting things to look forward to this term, which you can read about in this newsletter. If you don't already do so, please follow us on Twitter to see what exciting things we get up to! @CCCRPrimary.

## English

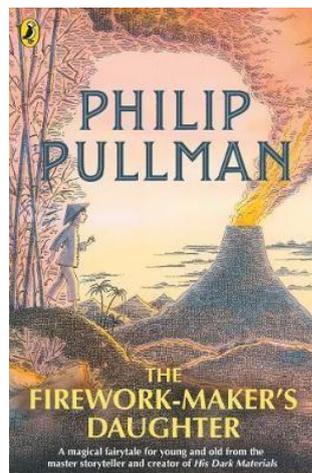
In English this term, our work will be based around two books: *The Flower* by John Light during Summer 1 and *The Firework Maker's Daughter* by Philip Pullman in Summer 2.



Whilst studying *The Flower*, we will look carefully at the skills needed to effectively describe a setting. We will then build upon this to write the next chapter of the story.

Finally, we will use what we have learnt in our science lessons to help us to write an information text on the lifecycle of a flower.

When working on the book *The Firework Maker's Daughter*, we will fine tune the skills we have learnt throughout the year to write a dialogue using the correct punctuation. We will also explore various poems linked to the text and write a list poem of our own.



## How to help your child in English

Read with your child at least three times per week and encourage them to complete the Year 3 Reading Challenge. Discuss tricky vocabulary and ask your child questions about the story they are reading. You can also practise the Year 3 spelling words sent home at the start of the year.

## Maths

During Summer 1, there will be a focus on multiplication and division. Children will become more confident in their times tables knowledge and use this to solve reasoning problems. We will look at fractions and how they can show part of a whole shape, part of a whole number (including tenths and their link to decimal numbers up to 1 decimal point) or part of an amount. We will revisit shape and angles, and will explore addition and subtraction involving money.

In Summer 2, we will look at other measurements including capacity, length and mass. We will revisit statistics, exploring how we can present data in different ways.

Throughout the term, we will continue working on choosing the best method to solve a calculation and our mental arithmetic strategies.

## How to help your child in maths

Continue to explore fractions in real life settings. For example, ask your child to find fractions of food. You could ask them to find a quarter of a pizza or a quarter of a pack of sweets! Look at scales of measurement with your child, for example on a jug. Help them to read the scale and measure a given amount.

Encourage your child to play on Times Tables Rock Stars and even try soundcheck

This term we will be learning our 6x table.



## Geography

In geography, we will be studying The Lake District during Summer 1 and Volcanoes and Mountains during Summer 2. We will spend time looking at how mountains and lakes form and will look at how tourism has changed the Lake District. We will learn about the structure of a volcano and how a volcano is formed. We will also debate the pros and cons of living near to an active volcano.



## Computing

In computing, we will consider how we search the internet. We will investigate search tools and how to find appropriate websites to help us with our learning. We will also look at applying our coding skills using CODE.ORG.

## Art



In art we will look at the work of well-known architect Zaha Hadid.

## Science

Throughout Summer 1, we will learn all about plants. We will revisit the structure of a plant and learn the different functions of each part of the plant. We will learn what pollination is and why it is important. We will investigate what conditions plants need in order to grow and live, and will carry out an experiment into how water is transported in plants.



During Summer 2, we will put on our palaeontologist pants to explore rocks and fossils. We will look at the different types of rock and how they are formed, which links nicely to our Geography topic on volcanoes

## PSHE

In PSHE our units are Being a Risk Taker, Keeping Safe and It's OK to Tell. We will also discuss the importance of healthy relationships.

## RE

In R.E we will reflect on the concept of rules and discuss important questions such as: Which rules should we follow? and Does everyone follow the same rules? We will look at the story of the fall and the relevance of The Ten Commandments today.

## General Notices

- PE for this half term will be on a Tuesday and a Thursday. Monday's sessions will be delivered by Chorley Sports Partnership with the children learning Tri-Golf outdoors and on a Thursday, we will be outside enjoying athletics.
- Our Go Outdoors themed homework grid is now available on the school website and class Dojo.
- Mrs Taylor will continue to teach the children on a Wednesday afternoon.
- If you have any questions, or if you would like any further guidance in supporting your child, please don't hesitate to come and speak to us!

*Mrs Dixon & Mrs Marrow*