

Year 5 Homework—Spring Term

Dear Parent,

Homework this term will be in the grid format of 10 tasks that children are used to.

All tasks should be completed by Monday 21st March. The tasks can be done in any order and can be handed in as each task is complete or at the end when all tasks have been finished. There is a grid in your child's homework book and tasks can be ticked off and dated as they are complete.

Most tasks can be completed independently but some may require support. If you or your child are unsure about any tasks please feel free to ask for help.

Work should always be presented to a high standard in homework books and any loose sheets should be stuck in and include your child's name. The date and number of the task should be clear at the top of the page.

Homework should be handed in on Mondays only, and will be returned to children on Tuesday.

Many thanks,

Mr Kewley

<p><u>Task 1 - Maths</u></p> <p><i>Early Bird</i> - Attached with this homework are five sets of Early Bird arithmetic style questions for children to complete. Please show working out where used so we can correct any mistakes with your child.</p>	<p><u>Task 2 - Maths</u></p> <p><i>Reasoning Problems</i> - Complete the attached questions on negative numbers, place value and addition and subtraction. (p6, p7, p8, p12, p13)</p> <p>If your child is stuck on any questions they can ask for help in school.</p> <hr/> <p>Continue practising times tables on Times Table Rockstars.</p>	<p><u>Task 3 - English</u></p> <p><i>Reading</i> - Read a book by an author you have never heard of before.</p> <p>Once finished, write a review of the book using the outline provided. We will collect them all in for a display for our reading corner.</p> <p>See the suggested reading list attached for ideas. Most of these books are available in school.</p>	<p><u>Task 4 - English</u></p> <p><i>Grammar</i> - Complete the attached grammar and punctuation questions (4 pages of A4).</p> <hr/> <p><i>Spelling</i> - Every Monday children will be given a new spelling rule to practise on www.spellingframe.co.uk</p> <p>Spend some time each week practising these spellings.</p>	<p><u>Task 5 - Young Leaders</u></p> <p>Starting from Thursday 13th January children will be required to do one of Archie's tasks per week until at least seven are completed.</p> <p>Please could books be brought in every Thursday.</p> <p>Work will be stuck in their Young Leader's book and more information will follow soon.</p>
<p><u>Task 6 - Science</u></p> <p>Complete the 'Solar System Fact Hunt' activity. You can research using books, the internet, or the Solar System Fact cards on Showbie.</p>	<p><u>Task 7 - Topic</u></p> <p><i>Rivers</i> - Lots of wildlife depend on our rivers to survive. Find out about a river dependent creature and create a fact file about it.</p> <p>Some ideas: otters, water voles, different species of fish, ducks or birds.</p>	<p><u>Task 8 - Art</u></p> <p><i>Painting / Drawing</i> - With a link to our art topic of JMW Turner, and our geography topic of rivers, either paint or draw a landscape including some water!</p> <p>It could be the sea, a river, a pond or a lake.</p>	<p><u>Task 9 - Being Brilliant</u></p> <p><i>Interview</i>—Interview the happiest person you know. Write down one key thing you can learn from them and try and apply this in the future.</p> <p>Write up the interview in your book or on a computer/tablet.</p>	<p><u>Task 10 - RE</u></p> <p>Create a storyboard to show the events of Holy Week (Palm Sunday, Maundy Thursday, Good Friday and Easter Sunday).</p> <p>Use writing and pictures. An optional frame to use is attached.</p>