



At Christ Church the Vision and Leadership enables pupils and adults to Flourish. This is achieved by:

- In accordance with our Mission Statement, the school team prepares children for their future by helping them achieve their full potential as part of the Christian family and as members of the wider community.
- Our vision for developing happy, resilient and confident children means that we are committed to developing children as future leaders, e.g. as ethos leaders and young leaders.
- Strong role models and leadership allows children to learn and behave exceptionally well in and out of school.
- School ethos promotes Inclusivity - adapting admissions policy to adapt for school popularity which is reflecting in the growing community.
- Worship plans embed the vision plans of the school for children.
- The full Board of Governors are exceptionally clear about the effectiveness of RE and the school's Christian character through the Ethos Committee meetings and visits to the school
- Extraordinary and innovative practice whilst promoting service through the Art of Brilliance project. Good practice is shared with other schools through being a Champion School and develops another Christian Dimension.
- Charnock challenges activities e.g. news team, starting a new business team, making films is unique to the school and allows children to develop characteristics of confidence, persistence, getting along, organisations and resilience. They all promote development in mind, body and spirit.
- Future leaders such as the Ethos leaders, Science Ambassadors and PALs are able to make positive contributions to the school by leading Enrichment days in an imaginative and innovative way. Like in John 3:16 we believe 'you were worth everything God could give! He gave us his best you!'
- School quickly adapted RE and Worship to allow children to access good RE and Worship during Covid.
- Our values are holistically infused in class and school worship areas and places around the school allowing our vision to be seen in action.
- Strong vision and leadership lead to implicit relationships between adults and children.
- Forest schools throughout school providing spiritual development, dedicated time, providing wow times and imaginative activities to feed and develop children's characteristics of learning
- Links between whole community and churches is supportive and sustainable, enhancing learning of both pupils and the congregation
- Staff up to date with RE curriculum through leaders attending clusters and relevant training. Impact is innovative practice.
- Excellent worship plans provide a clear focus for all staff.
- Visits to other places of worship to widen pupils' experiences.
- Curriculum overview
- School development plans reflect the schools' vision
- Geography and History curriculum has links to the Christian Values
- Excellence is rooted deep in a biblical understanding of the vision.



Development of Hope, Aspiration and courageous advocacy has been developed in the school through:

- Our mission is to encourage children to be tolerant, caring and respectful towards others, and the world around them. We believe that our Christian ethos and aims support and prepare our children on their journey to becoming respectful, responsible citizens of the future through our Christian Values of compassion and service.
- A very positive and can-do attitude from staff and children in school.
- Discussion with pupils Charnock challenges provide activities to be imaginative and innovative by raising money, producing movies and raising for charities
- The children have the drive and passion for injustice and drive for change. Just as in the Proverbs 31:8-9- 'They speak up for those who cannot speak for themselves for the rights of all who are destitute, speak up and judge fairly; defend the rights of the poor and needy' This is shown by several children raising money for charities, donating their hair, tuck shop, charity walks. Other examples are collecting crisp packets, litter picking all of which have come from the children's own drive and passion to make change.
- Big questions have been interwoven across the curriculum to allow children opportunities to apply and reflect on their own knowledge in the wider context of the world.
- Picture news addresses national issues and gives real life examples of courageous advocacy.
- We respond to the community, individual children's needs, courageous advocacy appropriately through charities and all are highly valued by adults and pupils alike
- All children to be inspired to learn, grow and flourish- Breadth of experiences allows children to develop aspirations and resilience to listen, question and explore and challenge and to cope when things are difficult.
- Nurture pathway support for children and families when struggling
- Innovative characteristics of success explicitly linked to learning points with modelling of what makes a good characteristic.
- Behaviour policy children are aware of so they can rectify their behaviour.
- Christ Church challenge injustice and inequality through social action projects within the immediate community and wider afield.
- Young leaders / school council demonstrate how spending decisions are made through fundraising charities and social action that reflects the Christian vision.
- Breadth curriculum developed to promote holistic development of individuals.
- Develop ongoing resources and skills for our children as they move through each stage of their education.
- Internal transition meetings that focuses on their holistic development.
- RE Leaders recognise and actively engage in the Archbishop of York programme at a national level.



Wisdom knowledge and skills are embedded at Christ Church by:

- In accordance with our Mission Statement, the school team prepares children for their future by helping them achieve their full potential as part of the Christian family and as members of the wider community. With Christ as our guide together we: develop happy, resilient and confident children who thrive in body, mind and spirit.
- Promote an ethos that values and celebrates that all children are special and unique with many talents
- The Art of Brilliance project allows children to aspire to achieve HUGGs and believe in themselves.
- Our curriculum provides meaningful links for the children - Go global Charnock challenges.
- Bespoke curriculum encourages ALL children to push themselves outside their comfort zone.
- The ethos is applied through spiritual development and the teacher's ever-growing confidence and ability to plan opportunities for the children to create curiosity and reflect. This enables children to ask questions in all areas of the curriculum.
- Christian vision is at the heart of all we do and great relationships are formed between staff and pupils.
- Children have the belief and positive attitudes towards learning. Who is wise and understanding among you? Let them show it by their good life, by deeds done and in humility that comes from wisdom (James 3:13)
- Our successful characteristics are built into the curriculum. For example, Year 6 – organisation, FS – resilience. Commando Joes Problem solving
- Values interwoven through areas of the humanities curriculum
- We personalise the curriculum to suit the context and cohorts strengths and weaknesses. This allows ALL children make at least good progress from their starting points
- Our cumulative and structured curriculum supports children at every level of ability
- Inspire children to learn grown and flourish



Community and Living Well Together at Christ Church

- Underpinning our ethos are our core Christian values which were chosen by pupils, parents, staff and governors. Our Christian values are: Trust, Koinonia, Compassion, Love, Thankfulness, Forgiveness and Service These values are central to all we do at Christ Church Charnock Richard Church of England Primary School: through our curriculum, behaviour policy, celebrating each other's achievements and uniqueness and discussions of the wider world. We believe that our Christian ethos and aims support and prepare our children on their journey to becoming respectful, responsible citizens of the future.
- Staff and children report an Ethos of care and encouragement with a sense of hope and optimism. They embrace learning and relish challenge.
- Senior leaders ensure there is a focus on well-being for all stakeholders when introducing new initiatives and policies.
- Parents who have received support are positive with the support they have been offered.
- The identification and removal of barriers to achieving positive pupil outcomes are excellent.
- Christ Church serves the wider community and supports various charities and organisations; this allows us to give to networks and serve others. There is a level of continuity.
- Characteristics of learning explicitly demonstrated and rewarded throughout the school by all stakeholders.
- Ethos leaders run worship assemblies and clubs in school.
- Staff understands the importance of well-being and mental health and know how to support others. We have distributed leadership and trust
- Our children know that there is a final goal to achieve in their learning (ultimate worth). They use their Christian values to strengthen and adapt skills/values to achieve this.



Dignity and Respect at Christ Church

- Up to date policies for behaviour, SEN, PSHE are successful in preventing rather than reacting to behaviours, disabilities, gender, ethnicity
- The RE curriculum plans visits and visitors from different faiths, widening the children's experiences. See Curriculum overview.
- Budget carefully invested to break the barriers for the children by using experienced and quality first teaching and resources.
- Open door policy supporting families in a hospitable way and fulfilling the children's needs.
- Parents tell us we have 'strong values of respect and care for others'
- Many children have a belief that they can do all things because Christ gives them strength which allows them to flourish and accept their uniqueness, valuing differences. They are comfortable to challenge prejudicial behaviours to see a positive outcome. 'So whatever you wish that others would do to you, do also to them, for this is the Law of the Prophets' Matthew 7:12
- Our attitude to wellbeing demonstrates the ultimate worth of the staff in school.
- No cap on learning so that all children have a chance to shine and achieve their potential.
- The children have a strong sense of fairness and they are comfortable with the person God created them to be.
- Characteristics of learning strengthen the resilience to cope in difficult situations. Pupils take a lead in challenging themselves and their beliefs and take risks.
- We develop their unique character.



The impact of collective worship

- Worship is the heartbeat of the school and is an integral part of the school day. 'God blesses worshippers' (Matt 5:3-12) Pupils actively participate with enthusiasm regularly in worship through performance and discussion. This provides them with the examples of how to apply the key messages in the real world.
- Each worship is carefully planned to ensure that it is invitational for all of the listeners and it is inclusive for all. It also inspires the children to live out the messages given in worship and allow them to be good Christians. This is linked to Paul 12:1 who urges us to express that worship through spiritual gifts (vs6-8). We discover our spiritual gifts and exercise them regularly in the service to others and give God praise for the fruit of this ministry, we discover a form of worship that is uniquely satisfying!
- Children understand the importance of the use of prayer. Pupils regularly share what they have learnt in worship and reflect at home by writing prayers and wishes on a weekly basis. This brings everyone together as a Christian family
- Picture news resource allows us to discuss current topics with a living the life aspect and from a Christian perspective.
- Pupils are able to participate in a Eucharist in a creative and innovative ways which enables an understanding in appropriate context of the Eucharist.
- Strong links with local church community lead specific worship in church.
- Posada goes home during advent allowing children to reflect and pray in and outside of school.
- Worships allow the children to learn about our school vision and learn about the importance of our Christian Values. Our Christian values are: Trust, Koinonia, Compassion, Love, Thankfulness, Forgiveness and Service. These values are central to all we do at Christ Church Charnock Richard Church of England Primary School: through our curriculum, worship, celebrating each other's achievements and uniqueness and discussions of the wider world.



The Effectiveness of Religious Education at Christ Church

- At Christ Church our core curriculum values and ethos define all we do. Our vision and mission statement underpin our curriculum intent and purpose. 'inspired to learn, grow and flourish with our Christian family'. Firmly rooted in the Philippians 4:13 'I can do all things because Christ gives me strength' which encompasses all we do at Christ Church to develop happy, resilient and confident children who thrive in body, mind and spirit.
- We are extremely proud of our RE curriculum and whole school curriculum as we pride ourselves in providing high quality learning that offers challenge and fun. We have high expectations for all and want all children to learn, grow and flourish.
- Each classroom and around school have reflective prayer areas where children and staff can give access during the day to focus on their spiritual/ philosophical convictions.
- Children feel safe and can confidently talk about Christianity and other religions and RE in Britain today
- All children regardless of ability have access to RE and perform to a high standard.
- Enrichment days encourage the children to interact and explore religions and issues around the world by asking questions, exploring and research.
- The contribution of RE to pupils allows them to be taught and promote positive attitudes of respect and diversity.
- RE leaders are actively involved working with cluster schools to develop their Christian Ethos and how RE is lived out in Britain today.
- Whole school rigorous moderation allows scrutiny of work to be accurate in assessments and judgements and children are taught excellent lessons.
- Ethos group/ young leaders plan and lead worship termly.
- Pupils are inspired by RE and explore their own religious and spiritual development.
- Through rigorous moderations and observations, the children have been identified as working at a very high standard.
- The RE curriculum is planned effectively reflecting a good balance between theology, philosophy and human science. Children in the sessions engage in religious texts and exploring theological ideas.