

Christ Church Charnock Richard Church of England Primary School



Pupil Premium Impact Statement 2020-21

What is the Pupil Premium?

This is funding given to schools for every child who has free school meals. The government provides this funding because it believes there is a strong link between the financial background of families and their children's achievement.

The government provide funding for children

- who have been in receipt of free school meals (FSM) at any point in the last 6 years (£1320)
- who have been previously looked after, subject of a special guardianship order and/or adopted from care(£1.900)
- whose parents are currently serving in the armed forces (£300).

How does the school access the money?

School completes a census several times a year indicating how many children have free school meals. The funding is multiplied by the number of children.

How can I find out if my child is eligible for free school meals and the Pupil Premium?

Please ask at the office as we can answer your questions and help you apply for free school meals.

Can my child still benefit from the Pupil Premium even if they are on packed lunches?

If your family is eligible for free school meals but your child chooses to have packed lunches, school will still receive the Pupil Premium funding.

Will my child lose the Pupil Premium funding if they stop having free school meals?

No, the school continues to receive the funding for 6 years. If your child moves onto high school in that time, the high school would receive the continued funding. This is called EVER6 funding.

What is the Pupil Premium spent on?

Schools have the freedom to decide what the funding is spent on as different schools receive different amounts. The only criterion is that it impacts upon the achievement of those children and enables them to succeed in the same way as other children. Ofsted will check on the impact of the funding on the progress of these children.

Christ Church Charnock Richard Church of England School is committed to providing effective resources and ensuring vital support is in place for our disadvantaged children to improve their academic outcomes.

Over view of school				
Number of pupils on role 2019-20	196			
Number of pupil eligible for PP	26 (+5year 7)6-DEP,13-FSM,2-AFC			
Total received	Projected £25,000 Actual received £21,830 Total spent £23,565			

How the pupil premium money was spent 2019/2020					
Provision	Objective	Evaluation			
Additional class teacher (0.5) to allow all classes to be single age (£8,035)	To allow KS2 children to be taught in single age groups	See tracking data for individual classes.			
Teaching Assistant intervention support across school (£3,200)	1:1 and small group work during the school day focus on barriers to learning.	See tracking information for class breakdown Essential input to recovery curriculum focus			
Additional enrichment activities including guitar tuition, ukulele (£2,520)	To develop self-esteem and performance skills through the arts.	High participation and promoting self- esteem. During lockdown on line lessons provided.			
Trip and extra-curricular activity support (£1,440)	To ensure all children can attend all school and residential trips.	No child excluded from planned trip or sports competition.			

Nurture staff to work additional activities for targeted children and groups.(£1,850)	To work with identified children on social skills and self-esteem activities	A mixture of individual support and targeted social play activities. Also used to support separation of bubbles to reduce transmission and chances of absence from school due to isolation.
To purchase targeted reading and maths resources (£800)	Purchase of wide variety of books to increase access to genres. Additions to let's read boxes as needed.	Tracking individual class data.
Extra welfare staff to support children at lunchtime to organise lunchtime activities (£2,520)	To ensure all children can participate in a variety of activities and support social and behaviour issues as needed.	Very low incidence of behaviour incidents. Supported staggered playtimes to reduce contact between bubbles.
Teaching Assistant intervention support in Year 6 (£3,200)	To focus on individual and small group intervention with specific barriers to learning	See termly intervention records for Y6

Impact on Achievement

Due to the ongoing impact of Covid 19. The second lock down in January 2021 and the cancellation of all statutory exams in summer 2021 we are unable to provide statutory data on outcomes at the end of the year.

Internal data showed that children were making at least good progress from their starting points working through the planned recovery curriculum.

In addition, during lockdown support was offered to our vulnerable and disadvantaged children in the following ways: Access to additional food parcels.

Virtual meetings and advice for children with anxiety.

Weekly phone calls to support families with any individual issues and support home learning.

Socially distanced visits as necessary.

Paper copies of home learning provided if and when needed.