

Year 1 Curriculum Newsletter

Summer Term 2021

Welcome back to school after a fun filled Easter break! The children worked so hard throughout the Spring term I hope they found time for a well-earned rest!



Topic

In Year 1, our exciting topics for the Summer Term are called 'The Victorians' and 'Travel and Transport'. In the first half of the term, children will be exploring the history of Charnock Richard, learning about James Darlington and his work for the community. They will begin to explore plants in science through the exciting opportunity of forest school! We will also be designing and making our own miniature gardens in DT. In the second half term the children will explore computer science through their computing provision. We will be researching Kenya in our Geography work and comparing it to our home of Charnock Richard.



English

During the first half term, our English work will focus on the core texts 'The Rabbit Problem' and 'Peter Rabbit'. This will support the children in writing methodically and allow them to develop their sentence structure. Both texts will also allow them to consolidate their previous learning of time adverbials, adjectives and ly starters. After the May half term we will be focusing on the core text 'The Naughty Bus'. This text will introduce the children to verbs and exclamation marks while also allowing them to put their writing practise from across Year 1 to good use.



Maths

This term, Year 1 will consolidate the mathematical skills they have learned across the first 2 terms and build upon them. They will record measurements in the correct units of measure e.g. ml, g, cm. We will be developing our knowledge of shape and position and direction and using everything we have learned so far to continue to apply the skills into tricky mathematical problems to encourage using maths in everyday life. We will continue to use arrays and repeated addition to solve multiplication problems and consolidate our 2, 5 and 10 times table. We will also continue to divide numbers and objects by sharing and grouping equally.



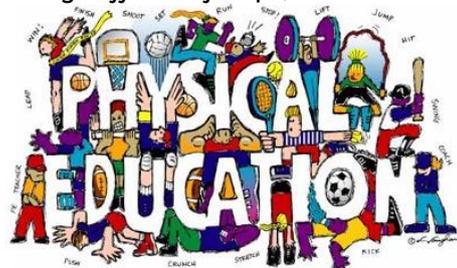
RE

The topics in RE this half term are 'Baptism', 'Joseph' and 'My world Jesus World'. The children will learn the significance of Baptism and how other faiths welcome people to the world. Exploring the story of Joseph will allow the children to explore a story from the Old Testament and learn more about the characteristics of God. Towards the end of term the children will learn that our world is very different from Jesus world 2000 years ago.



PE

During our PE sessions for the Summer term we will be focusing on Tennis, Gymnastics and Athletics. We will be looking at different running races and throwing events and exploring different jumps, rolls and travels.



General Notices and Dates

Uniform - CCCR School Book Bags are school uniform in KS1. Due to limited space, rucksacks and personal bags are not permitted. Please ensure each piece of uniform displays a clear name label. We have had increased lost property due to no name being inside. If your child comes home wearing another child's jumper/cardigan please send this back to school with them the following day.

Reading books - will continue to be changed generally on Mondays and Fridays, however books need to be in school every day and kept inside the plastic wallet issued at the beginning of term - thank you. Please ensure that reading records are SIGNED and DATED, otherwise children's books cannot be changed. If you wish to keep a book longer, please let us know.

Homework -this needs to be handed in on Mondays to ensure we can keep track of who has completed the tasks and issue the certificates at the end of term.

Year 1 Notices

PE Kits: Please ensure that your child has an indoor PE kit for the Summer Term. This must be in school every day. Our PE days are Monday and Thursday.

Water bottles: Every child needs their own water bottle with their name on. These can be refilled in school

Advice for parents wanting to help their child further at home.

Maths

- Practice 2, 5 and 10 times tables daily
- Practice number bonds to 10 and 20
- Have an analogue clock in the house for children to begin learning telling the time
- Let your child pay for items in shops using the correct coins that they have worked out themselves.
- When serving meals, let your child work out how many items each person should have to begin to recognise division e.g we have 12 potatoes and there are 4 of us, how many will we each get? Lets find out.

English

- Read with your child 4/5 times a week for 10 minutes and discuss what has been read
- Practice reading and writing tricky words

- Ask your child what their favourite part of the story was and why.
- Can they think of something in their life the story reminds them of?
- Did they dislike anything about the story? Why?
- Can they remember specific things about the story? E.g. What colour t-shirt was Biff wearing? Why was that character happy? What happened to letter E to make him sad? How did they get the cat out of the tree in the end?
- When doing pieces of writing/homework at home, ask your child if all of their letters have their leading lines on, this will improve their handwriting as they progress through school.

If you have any queries please do not hesitate to speak to either Miss Bridge or myself. We are looking forward to a fun-filled Summer term! Thank you for your continued support

Miss Howarth

