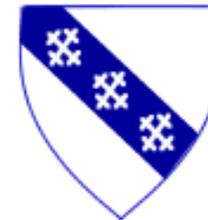


# Christ Church Charnock Richard Church of England Primary School



## Pupil Premium Impact Statement 2019-20

### **What is the Pupil Premium?**

This is funding given to schools for every child who has free school meals. The government provides this funding because it believes there is a strong link between the financial background of families and their children's achievement.

The government provide funding for children

- who have been in receipt of free school meals (FSM ) at any point in the last 6 years (£1320)
- who have been previously looked after, subject of a special guardianship order and/or adopted from care (£1.900)
- whose parents are currently serving in the armed forces (£300).

### **How does the school access the money?**

School completes a census several times a year indicating how many children have free school meals. The funding is multiplied by the number of children.

### **How can I find out if my child is eligible for free school meals and the Pupil Premium?**

Please ask at the office as we can answer your questions and help you apply for free school meals.

### **Can my child still benefit from the Pupil Premium even if they are on packed lunches?**

If your family is eligible for free school meals but your child chooses to have packed lunches, school will still receive the Pupil Premium funding.

### **Will my child lose the Pupil Premium funding if they stop having free school meals?**

No, the school continues to receive the funding for 6 years. If your child moves onto high school in that time, the high school would receive the continued funding. This is called EVER6 funding.

### **What is the Pupil Premium spent on?**

Schools have the freedom to decide what the funding is spent on as different schools receive different amounts. The only criterion is that it impacts upon the achievement of those children and enables them to succeed in the same way as other children. Ofsted will check on the impact of the funding on the progress of these children.

Christ Church Charnock Richard Church of England School is committed to providing effective resources and ensuring vital support is in place for our disadvantaged children to improve their academic outcomes.

Over view of school	
Number of pupils on role 2019-20	196
Number of pupil eligible for PP	19 (+5year 7)7-DEP,5-FSM,5-LAC,1-SER
Total received	£25,000

How the pupil premium money was spent 2019/2020		
Provision	Objective	Evaluation
Additional class teacher (0.5) to allow all classes to be single age (£9,355)	To allow KS2 children to be taught in single age groups	See tracking data for individual classes
Teaching Assistant intervention support across school (£3,200)	1:1 and small group work during the school day focus on barriers to learning.	See tracking information for class breakdown Available to March 2020.
Additional enrichment activities including guitar tuition, ukelele (£2,975)	To develop self-esteem and performance skills through the arts.	Lessons cut short due to Covid 19.
Trip and extra-curricular activity support (£1,440)	To ensure all children can attend all school and residential trips.	All children attended organised school trips and sports competition before March 20 <sup>th</sup> 2020.
Nurture staff to work additional activities for targeted children and groups.(£3,700)	To work with identified children on social skills and self-esteem activities	Not used as much as previously therefore target social play outside at lunchtime

To purchase targeted reading and maths resources (£800)	Purchase of wide variety of books to increase access to genres. Additions to let's read boxes as needed.	Tracking individual class data.
Extra welfare staff to support children at lunchtime to organise lunchtime activities (£2,520)	To ensure all children can participate in a variety of activities and support social and behaviour issues as needed.	Very low incidence of behaviour incidents.
Teaching Assistant intervention support in Year 6 (£3,200)	To focus on individual and small group intervention with specific barriers to learning	See termly intervention records for Y6

### Impact on Achievement

Due to Covid 19 and school closure from March 20<sup>th</sup> 2020 until September 2<sup>nd</sup> 2020 we are unable to provide data for the outcomes at the end of the year.

Before lockdown the data shows that the most children had made good progress from their starting points in September in Reading Writing and Mathematics.

In addition during lockdown support was offered to our vulnerable and disadvantaged children in the following ways:

Access to additional food parcels.

Virtual meetings and advice for children with anxiety.

Weekly phone calls to support families with any individual issues and support home learning.

Socially distanced visits as necessary.

Paper copies of home learning provided if and when needed.