



# Curriculum Map 2020-2021

Year 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Class Novel</b>	<b>Matilda</b> Roald Dahl <b>A Poem for Everyday</b> Allie Esiri		<b>The Great Kapok Tree</b> Lynne Cherry <b>The Wind in the Willows</b> Kenneth Grahame		<b>Mary Poppins</b> P.L Travers	
<b>English Text</b>	<b>Escape from Pompeii</b> Cristina Balit  <b>Gran, Can You Rap?</b> Anonymous	<b>The Pied Piper of Hamelin</b> Robert Browning	<b>The Promise</b> Nicola Davies  <b>From a Railway Carriage</b> RL Stevenson	<b>The Wind in the Willows</b> Kenneth Grahame  <b>The River</b> Valerie Bloom	<b>The Egyptian Cinderella</b> Shirley Climo	<b>The Incredible Book Eating Boy</b> Oliver Jeffers  <b>Mr Nobody</b> Anonymous
<b>Writing opportunities</b>	<b>Instructions:</b> How to play Jacks <b>Description:</b> description of a volcanic eruption. <b>Storytelling:</b> retell the story from a character's perspective.	<b>Storytelling:</b> retell the story changing two or three features. <b>Explanation text:</b> How does sound travel?	<b>Poem:</b> List Poem about a city. <b>Description:</b> eyewitness account of a crime. <b>Persuasive text:</b> persuasive flyer to save the rainforest.	<b>Diary entry:</b> write in role as Mole about his visit to the Wild Wood. <b>Dialogue:</b> a newspaper report on Toad's arrest. <b>Explanation text:</b> What is the water cycle?	<b>Information text:</b> The uses of the Nile. <b>Description:</b> description of Rhodopis' new shoes. <b>Storytelling:</b> retell the traditional tale of Snow White in an Egyptian setting.	<b>Diary Entry:</b> write as Henry about his terrible dream. <b>Explanation text:</b> How do we digest our food? <b>Poem:</b> Limerick about the book eating boy.
<b>Maths</b>	Place Value Decimals & Fractions Addition, Subtraction & Inverse	Mental Multiplication & Division Written multiplication Measurement (inc	Place value (inc - numbers) Fractions Fractions & Division Position & direction Area &	Multiplication & division Place value Written multiplication Shape & position	Counting & sequencing Decimals & fractions (measures) Fractions & Division	Place value Statistics Addition & subtraction (stats) Mental multiplication & division



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	2D Shape Time	perimeter) Statistics	multiplication Written addition & subtraction Money	Problem solving Statistics	Measures Multiplication facts Time	Written multiplication Shape (angles)
<b>Science</b>	States of Matter	Sound	Living Things and their habitats	The Water Cycle	Electricity	Animals, including Humans.
<b>Computing</b>	Basic Computer Skills Microsoft Publisher/Pages	Scratch Quiz	Databases (Branching/Table)	Get started with Code	Computer Networks (Email & Pathway)	Code.org (Applying skills)
<b>History/ Geography</b>	Roman Britain		South America & The Amazon Rainforest		Ancient Egypt	Investigating the UK
<b>Art/DT</b>	Gaudi (Collage) Woodwork		Levon Biss (Photography) Pop-up books		L.S Lowry (Drawing) Charnock Challenge	
<b>Music</b>	<b>Ukulele Lessons:</b> pitch, rhythm, reading music, pulse, performance.					
<b>PE</b>	Invasion games	Gymnastics	Net/wall	Dance Swimming	Striking & Fielding Swimming	Athletics Swimming
<b>RE</b>	4.3 Jesus the Son of God  Jewish festival of Shabbat	4.2 Christmas exploring the symbol of light  Hannukah (The Jewish Festival of Light)	4.6 What is prayer?  How do people of other faiths pray?	4.4 Exploring Easter as a story of betrayal and trust  What do other faiths say about forgiveness?	4.5 Are all churches the same?	4.5 Are all places of worship the same?  Do people worship God in the same way?
<b>PSHE</b>	Rule of Law Healthy Lifestyle Kidsafe	Responsibility & individual liberty Anti-bullying Being Different	Democracy Kidsafe Refresher Commando Joes	Tolerance of other cultures Emotional health & wellbeing Economic Wellbeing	Keeping Safe Being a Risk Taker	Mutual Respect It's O.K to tell S.R.E



				Caring for the environment	
<b>MFL (Spanish)</b>	Spanish - listen & engage, speak in simple language and be understood, develop appropriate pronunciation, show understanding in simple reading, understand basic grammar, eg. Gender.				
<b>Woodland Garden/LOTC</b>	<p>Perform part of Romulus &amp; Remus playscript in the Woodland Garden</p> <p>Angle hunt</p> <p>Puddle investigation (change of state)</p> <p>Hunt for solids, liquids and gasses.</p> <p>Investigate how sound travels by playing Marco Polo in the Woodland Garden.</p>	<p>Times Tables Easter Egg Hunt</p> <p>Invertebrate investigation in the Woodland Garden.</p> <p>Perform From a Railway Carriage by RL Stevenson in the Woodland Garden.</p> <p>Save our Rainforest Rally</p>	<p>Measuring volume/capacity &amp; statistics - collect rainwater.</p> <p>Collect fitness data to use in Computing lesson.</p> <p>Perform Mr Nobody by Anonymous in the Woodland Garden.</p>		
<b>Enrichment</b>	<p>Roman Day</p> <p>Visit to a synagogue</p> <p>Virtual Sports Competition</p> <p>Borrow a book opportunity</p>	<p>Liverpool World Museum - Ancient Egypt Exhibition.</p> <p>History Alive</p> <p>Ukulele concert</p> <p>Science Visit to Southlands</p> <p>Borrow a book opportunity</p>	<p>Investigating the UK Fieldwork.</p> <p>Charnock Challenges</p> <p>KS2 Trip</p> <p>KS2 Production</p> <p>Sports Day</p> <p>Borrow a book opportunity</p>		