

Curriculum Map: 2019 - 2020

Year 6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Storytelling/ Novel</p> <p>Let's Read session x2 a week (30 minutes)</p>	<p>Suitcase Kid by Jacqueline Wilson</p> <p>Letters from a Lighthouse by Emma Carroll</p> <p>The Day I was erased by Lisa Thompson</p> <p>Short! By Kevin Crossley-Holland</p> <p>Blodden's Adventure</p> <p>Let's Read</p>		<p>The Secret Garden by Frances Hodgson Burnett</p> <p>Number the Stars by Lois Lowry</p> <p>Pax by Sara Pennypacker</p> <p>World Book Day</p> <p>Brilliant Boys Reading</p> <p>Let's Read</p>		<p>The Wreck of Zanzibar by Michael Morpurgo</p> <p>Brilliant Boys' SOS (Share Our Stories)</p> <p>Let's Read</p>	
English Genre	<p>Novel as a theme, book study :The Suitcase Kid by Jaqueline Wilson</p> <p>Fiction genres: short story</p> <p>Talks (homework link)</p> <p>Poems with personification</p>	<p>Fantasy Quest Adventure</p> <p>Biography</p> <p>Information Poster: Panto Experience</p>	<p>Punctuation week</p> <p>Balanced Argument</p> <p>Classic fiction (Secret Garden) : book study</p>	<p>An anthology of poems based on a theme</p> <p>Non-chronological reports</p>	<p>Extreme weather report</p> <p>Woodland garden writing project: Information text</p> <p>Leavers' Page</p>	
Writing opportunities	<p>Book review</p> <p>Personification poem</p> <p>Short story: horror</p>	<p>Fantasy adventure story</p> <p>Biography</p> <p>Information poster (pantomime experience)</p>	<p>Balanced argument</p> <p>New chapter (prequel or chapter 28 for Secret Garden)</p>	<p>Poetry writing</p> <p>Non chronological report - own subject matter</p>	<p>Extreme weather report</p>	<p>Information text</p> <p>Leavers' Page</p>

Enrichments	<p>Money Management: (in-house training and delivery) Gifted and Talented PE assessment (CSSP) History Alive Bikeability x 2 day course (level 1 and 2) Pantomime Experience PLS Training (Play Leaders Scheme: CSSP) Virtual Sports Competition (CSSP) Christmas Fair: Enterprise Talks (homework link) Borrow a book opportunity Foundation Buddy (leadership) Run a mile week (homework link)</p>		<p>Money Management: (in-house training and delivery) Healthy Eating and Fitness Education programme: Football First Bright Sparks Day (Science) CSSP (Dance) Borrow a book opportunity Dance and singing Showcase Brilliant Boys' Reading</p>		<p>Money Management: (in-house training and delivery) Southlands link Guitar concert Patterdale - Residential Visit Whole school end of year production. Go Outdoors Homework Charnock Challenges Borrow a book opportunity Brilliant Boys' Reading (reading mentors - SOS Share Our Stories)</p>	
Maths	Place value inclu. Decimals, mental and written addition/ subtraction/division/ multiplication, 2D and 3D shape.	Fractions, percentages, ratio and proportion, geometry, measurement (length, perimeter, mass, area and volume) Mass and volume/ capacity, fractions, place value and decimals, 2D and 3D shape.	Sequences, coordinates, 2D shape, translation and reflection, temperature, mean, fractions, mental and written division/ multiplication.	Mental and written addition and subtraction. Measurement, ratio and proportion, 2D and 3D shape, Area, perimeter and volume of shape. Statistics - line graphs and pie charts. White Rose Maths Problems of the day	Place value, decimals and fractions. Calculating fractions, ratio, and proportion. Coordinates, translation and reflection. Algebra and sequences. Measurement (length and time) and statistics. Mass and volume/ capacity, fractions, place value and decimals, 2D and 3D shape.	Problem solving / arithmetic skills
Science	All living things + habitats		Animals including humans	Electricity: Bright Sparks (one day delivery)	Evolution and inheritance. Sex and relationships.	

Computing	Digital research - internet / Key board skills Electronic communication (including e-safety)- all year	Text and multimedia / Digital research - internet (linked to history) Images, video and animation. (link to PE - iPads) Electronic communication (including e-safety)- all year	Text and multimedia research - internet (linked to geography) Simulations and modelling - Spreadsheets Computer science and programming- design & write programs to design a game (Scratch) Electronic communication (including e-safety)- all year	Text and multimedia / Digital research - internet (linked to history/ geography) Electronic communication (including e-safety)all year DigiMaps
History/ Geography	British History - an extended period study World War II		Looking at Europe	Non- European society: Mayans Travel Transition (DigiMaps)
Art/DT	Learn about great artists, architects & designers. (Art). Artist Study (Paul Gauguin) DT Project (research, design, make and evaluate) - 3D structures - gas masks (WWII link) Drawing: portraits			DT Project (research, design, make and evaluate) - teddy bear project(sewing) DT Project (research, design, make and evaluate) - Mayan masks - 3D, structure, painting.
Music	Guitars / Performance/ Pulse/Singing/ technical music work/Concert			
PE	Invasion games - play competitive games applying basic principles. (hockey- defending and attacking - invade and score). Sports hall athletics- running, jumping, catching, and throwing skills. (standing jump, ball throw, triple jump, vertical jump)	Healthy Eating and Fitness Programme (Football First) x10weeks Gymnastics - key step program - link IT (iPads - video watch improve performance)	Dance (CSSP) Athletics. (Quad Kid)	Striking and Fielding (rounders)

RE	Life as a journey. Pilgrimage	The season of Advent	Why is the Exodus such a significant event in Jewish and Christian history. (Passover)	Salvation	Ideas about God	Different faiths
PSHE	Unit 1 Core Skills Unit 9 Taking part	Unit 12 Anti-bullying Unit 11 Being different	Unit 4 Emotional health and well being Unit 3 Economic well-being and financial capability	Unit 8 Healthy lifestyles Unit 7 Drugs, alcohol and tobacco	Unit 6 Being a risk taker Unit 10 Its ok to tell	S.R.E Unit 5 keeping safe
MFL	Spanish - listen & engage, speak in simple language and be understood, develop appropriate pronunciation, show understanding in simple reading, understand basic grammar, eg. gender.					