

Curriculum Map: 2019 - 2020

Year 6

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|---|--|--|--|--|--|
| <p>Storytelling/ Novel</p> <p>Let's Read session x2 a week (30 minutes)</p> | <p>Suitcase Kid by Jacqueline Wilson</p> <p>Letters from a Lighthouse by Emma Carroll</p> <p>The Day I was erased by Lisa Thompson</p> <p>Short! By Kevin Crossley-Holland</p> <p>Blodden's Adventure</p> <p>Brilliant Boys Reading</p> <p>Let's Read</p> | | <p>The Secret Garden by Frances Hodgson Burnett</p> <p>Number the Stars by Lois Lowry</p> <p>Pax by Sara Pennypacker</p> <p>World Book Day</p> <p>Brilliant Boys Reading</p> <p>Let's Read</p> | | <p>The Wreck of Zanzibar by Michael Morpurgo</p> <p>Brilliant Boys' SOS (Share Our Stories)</p> <p>Let's Read</p> | |
| English Genre | <p>Novel as a theme, book study :The Suitcase Kid by Jaqueline Wilson</p> <p>Fiction genres: short story</p> <p>Talks (homework link)</p> <p>Poems with imagery</p> | <p>Fantasy Quest Adventure</p> <p>Biography</p> <p>Information Poster: Panto Experience</p> | <p>Punctuation week</p> <p>Balanced Argument</p> <p>Classic fiction (Secret Garden) : book study</p> | <p>Poetry based on a theme</p> <p>Non-chronological reports</p> | <p>Extreme weather report</p> <p>Journalism</p> <p>Woodland garden writing project: Information Page</p> <p>Leavers' Page</p> | |
| Writing opportunities | <p><u>Independent</u></p> <p>Book review</p> <p>Personification poem</p> <p>Short story: horror</p> <p><u>Cross curricular</u></p> <p>Book reviews for library.</p> <p>Multimedia presentation on WWII - IT. Debate Sp&L</p> | <p><u>Independent</u></p> <p>Fantasy adventure story</p> <p>Biography</p> <p>Information poster (pantomime experience)</p> <p><u>Cross curricular</u></p> <p>Instructions: Dig for Victory WWII</p> <p>Poetry: The Blitz</p> | <p><u>Independent</u></p> <p>Balanced argument</p> <p>New chapter (prequel or chapter 28 for Secret Garden)</p> <p><u>Cross curricular</u></p> <p>Balanced argument: present different views. - debate Sp&L</p> <p>Europe Quiz</p> | <p><u>Independent</u></p> <p>Poetry writing</p> <p>Non chronological report - own subject matter</p> <p><u>Cross curricular</u></p> <p>Non-chronological report- European country with illustrations</p> | <p><u>Independent</u></p> <p>Extreme weather report</p> <p>News report</p> <p><u>Cross curricular</u></p> <p>Poetry anthology (characteristics of God)</p> | <p><u>Independent</u></p> <p>Information page</p> <p>Leavers' Page</p> <p><u>Cross curricular</u></p> <p>Woodland Garden</p> |

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| <p>Role Play/ Woodland garden</p> | <p>Conscience alley Debate Freeze frames Role on wall Hot seating</p> <p>Woodland garden (find and solve the genre hunt)</p> | <p>Talk for writing - short story - The Hook</p> <p>Woodland Garden - Quest story</p> <p>Pantomime Experience</p> | <p>Woodland garden: link to Secret Garden.</p> <p>Drama: act out a scripted scene from Secret Garden</p> | <p>Literacy shed: A Dreadful Menace</p> | <p>Drama - school production</p> <p>Woodland Garden project - information posters</p> <p>Leavers' Service in Church</p> |
| <p>Enrichments</p> | <p>Money Management: (in-house training and delivery)</p> <p>Gifted and Talented PE assessment (CSSP)</p> <p>History Alive</p> <p>Bikeability x 2 day course (level 1 and 2)</p> <p>Pantomime Experience</p> <p>PLS Training (Play Leaders Scheme: CSSP)</p> <p>Virtual Sports Competition (CSSP)</p> <p>Christmas Fair: Enterprise</p> <p>Talks</p> <p>Borrow a book opportunity</p> <p>Guitar concert</p> <p>Foundation Buddy</p> <p>Brilliant Boys' Reading</p> | <p>Money Management: (in-house training and delivery)</p> <p>Healthy Eating and Fitness Education programme: Football First</p> <p>Bright Sparks Day (Science)</p> <p>Chorley Sports Partnership Sports Lessons</p> <p>Borrow a book opportunity</p> <p>Dance and singing Showcase</p> <p>Brilliant Boys' Reading</p> <p>BAD DAY (Big Art Day - Artist Study)</p> | <p>Money Management: (in-house training and delivery)</p> <p>Southlands Lessons: Art/ DT</p> <p>Guitar concert</p> <p>Patterdale - Residential Visit</p> <p>Whole school end of year production.</p> <p>Go Outdoors Homework</p> <p>Charnock Challenges</p> <p>Borrow a book opportunity</p> <p>SRE Unit of work</p> <p>Brilliant Boys' Reading (reading mentors - SOS Share Our Stories)</p> | | |

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| Maths | Place value inclu. Decimals, mental and written addition/ subtraction/division/ multiplication, 2D and 3D shape. | Fractions, percentages, ratio and proportion, geometry, measurement (length, perimeter, mass, area and volume) Mass and volume/ capacity, fractions, place value and decimals, 2D and 3D shape. | Sequences, coordinates, 2D shape, translation and reflection, temperature, mean, fractions, mental and written division/ multiplication. | Mental and written addition and subtraction. Measurement, ratio and proportion, 2D and 3D shape, Area, perimeter and volume of shape. Statistics - line graphs and pie charts. White Rose Maths Problems of the day | Place value, decimals and fractions. Calculating fractions, ratio, and proportion. Coordinates, translation and reflection. Algebra and sequences. Measurement (length and time) and statistics. Mass and volume/ capacity, fractions, place value and decimals, 2D and 3D shape. | Problem solving / arithmetic skills |
| Science | | All living things + habitats | Animals including humans | Electricity: Bright Sparks (one day delivery) | Evolution and inheritance. Sex and relationships. | |
| Computing | Computer science and programming- design & write programs to design a game (Scratch) Digital research - internet / Key board skills (all year) Electronic communication (including e-safety)- all year | Text and multimedia / Digital research - internet (linked to history) Images, video and animation. (link to PE - iPads) Electronic communication (including e-safety)- all year | Text and multimedia research - internet (linked to geography) Simulations and modelling - Spreadsheets Electronic communication (including e-safety)- all year | | Text and multimedia / Digital research - internet (linked to history/ geography) Electronic communication (including e- safety)all year DigiMaps | |

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| History/ Geography | British History - an extended period study World War II | | Looking at Europe | Non- European society: Mayans | Travel Transition (DigiMaps) |
| Art/DT | Learn about great artists, architects & designers. (Art). Artist Study (BAD DAY) DT Project (research, design, make and evaluate) - 3D structures - gas masks (WWII link) DT structures: Christmas bauble Corridor Displays (collage skills) Drawing: portraits | | | DT Project (research, design, make and evaluate) - teddy bear project(sewing) DT Project (research, design, make and evaluate) - Mayan masks - 3D, structure, painting. Southlands High Art/DT lessons | |
| Music | Guitars / Performance/ Pulse/Singing/ technical music work/Concert | | | | |
| PE | Invasion games - play competitive games applying basic principles. (hockey- defending and attacking - invade and score) Gymnastics - key step program - link IT (iPads - video watch improve performance) Sports hall athletics- running, jumping, catching, and throwing skills. (standing jump, ball throw, triple jump, vertical jump) Run a mile (homework link) | | Healthy Eating and Fitness Programme (Football First) x10weeks Hockey in-house tournament | Dance (CSSP) Athletics. (Quad Kid Format) Run a mile | Striking and Fielding (rounders) Sports Day Athletics. (Quad Kid Format) |
| RE | Life as a journey. Pilgrimage | | Why is the Exodus such a significant event in Jewish and Christian history. (Passover) | Salvation | Ideas about God Different faiths |
| PSHE | Unit 1 Core Skills Unit 9 Taking part | Unit 12 Anti-bullying Unit 11 Being different | Unit 4 Emotional health and well being Unit 3 Economic well-being and financial capability | Unit 8 Healthy lifestyles Unit 7 Drugs, alcohol and tobacco | Unit 6 Being a risk taker Unit 10 Its ok to tell Unit 5 keeping safe |

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| MFL | Spanish - listen & engage, speak in simple language and be understood, develop appropriate pronunciation, show understanding in simple reading, understand basic grammar, eg. Gender. Record in Spanish scrapbook. |
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