

Year 4
Autumn Term Homework Grid

Dear Parents/Guardians,

Welcome to Year 4!

Year 4 homework during the Autumn Term will be in the format of 10 tasks covering a range of subjects.

I expect homework to be completed to a very high standard - team points will be given out throughout the term. A final certificate and team points will be awarded when all tasks are completed. I am very happy for you to support your child with their homework but please do not complete it for them.

I would like the children to complete **all of the tasks on the grid by Monday 2nd December 2019**. The tasks can be done in any order and at your own pace. Homework should be completed in homework books and handed in on **Mondays only**. Attached is a grid showing each task to be completed, please date when that task has been completed and make any comments about how your child found the task.

If you require any further assistance with the completion of the tasks please do not hesitate to speak to me.

Thanking you in anticipation of your support.

Miss E Grogan

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| <p><u>Task 1: English Writing</u></p> <p>Use your imagination to write a descriptive paragraph about the image.</p> <p>Use lots of interesting adjectives and at least one time fronted adverbial in your description e.g. One gloomy morning, the trees in the abandoned forest swayed in the wind.</p> | <p><u>Task 2: English Spelling</u></p> <p>Can you think of a homophone (a word that sounds the same but has a different meaning and spelling) for each of the following words: fair, great, grown, break, berry, ball, here?</p> <p>Look at the list of Year 3 and 4 Common Exception Words. Learn and practise words starting with the letters A-E.</p> | <p><u>Task 3: English Comprehension</u></p> <p>Read and answer the questions about the Romans.</p> | <p><u>Task 4: Maths</u></p> <p>Go on an angle hunt! See how many right angles you can find in the world around you. You can either photograph the objects or draw a picture. Using a coloured pencil, highlight the right angle on your picture.</p> | <p><u>Task 5: Science</u></p> <p>Help out with the washing! Take three wet socks. Peg sock 1 in a warm place, sock 2 in a cold place and leave sock 3 crumpled up on a counter. Time how long each item takes to dry, checking them at regular intervals. Record your results in a table. Do all of the socks take the same amount of time to dry? Why? How could you encourage the items to dry more quickly?</p> |
| <p><u>Task 6: RE</u></p> <p>Find a picture of an object used at Shabbat, the seventh day of the Jewish week and a day of rest.</p> <p>Write one or two sentences to explain the object and what it is used for.</p> | <p><u>Task 7: PSHE</u></p> <p>Think of a time when you had a problem to face. Write how you solved the problem e.g. you want to play one game and your friends want to play something different.</p> | <p><u>Task 8: PE</u></p> <p>Make yourself a target area e.g. using a hoop or a gap in between two objects.</p> <p>Stand 8 steps back from the target and throw a ball 20 times.</p> <p>Record how many attempts you get the ball into the target.</p> | <p><u>Task 9: History</u></p> <p>Research Roman Baths. What did they look like? What were they used for? Do any Roman Baths still exist today? Present the information you find as a poster.</p> | <p><u>Task 10: Art</u></p> <p>Research the designer Gaudi. Choose an image of his work and try and draw it yourself.</p> |

| Date completed | Parent/Guardian comments about the task |
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Task 1 - English Writing

Use your imagination to write a descriptive paragraph about the image. Use lots of interesting adjectives and at least one **time fronted adverbial** in your description e.g. **One gloomy morning**, the trees in the abandoned forest swayed in the wind.

To get you started, you may want to think about answering these questions in your writing:

- What do you think has caused the destruction all around the tree?
- Why has this one tree survived?
- If you walked through the portal, what would happen to you? What would you see?

