



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).





## P.E funding and Impact Statement 2018/2019

### Christ Church Charnock Richard Primary School

**Vision:** Our aim as a school is to spend the sports funding in a way that will further enhance and improve the current quality and breadth of provision for PE & Sport, resulting in a positive outcome for our children. We want all children to enjoy P.E and have fun taking part in a wide range of sports activities, tournaments and competition. All children will leave our school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

**Overall objective:** To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

### Swimming and water safety

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The programme of study for PE sets out the expectation that pupils should be taught to:

- Swim competently, confidently and proficiently over a distance of at least 25 metres
- Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- Perform safe self-rescue in different water-based situations.

Swimming and Water Safety	
• What percentage of the current Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
• What percentage of the current Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
• What percentage of the current Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	100%

## Our Sporting Achievements 2018/19 (Participation in competitive sport)

### Chorley Sports Partnership Results

### Cluster/Other Results

**Year 5 & Year 6  
Sports Hall  
Athletics**  
3<sup>rd</sup> place

**Girls football**  
4<sup>th</sup> in their league

**Swimming**  
1<sup>st</sup> in boys  
backstroke

**Boys Football**  
2<sup>nd</sup> place in the league  
Represented Chorley in  
National league

**Tri-Golf**  
**TBC**

**Year 3 & Year 4  
Sports Hall  
Athletics**  
2<sup>nd</sup> place

**B-Team Football**  
**TBC**

**Basketball**  
6<sup>th</sup> place

**Dodgeball**  
4<sup>th</sup> place

**Year 1 & Year 2  
Gymnastics**  
2<sup>nd</sup> place

**Hi5 Netball**  
Runners up  
(did not progress to  
the finals)

**Hockey**  
Runners up in the  
final

**Year 3 & Year 4  
Gymnastics**  
1<sup>st</sup> place

**Cross Country**  
Boys Y5&6 team – 2nd  
Individual boys Y5&6  
medal - 1<sup>st</sup>

**Orienteering**  
**TBC**

**Preston Cup**  
The team took part as one of the top four schools in  
Chorley. After a tough start then then won their two  
final games, however it wasn't enough to progress  
through to the next round.

**Ollerton Cup**

**Cross Country – Boys - 1<sup>st</sup>**  
Girls – 2nd

**Tag Rugby – joint 1<sup>st</sup>**

**Netball - TBC**

**Boys Football - TBC**

**Girls Football - TBC**

**Cluster Athletics – TBC**

**Dodgeball – 4<sup>th</sup>**

£17,900

Initial Breakdown of Spending

Pupils: 190

**Chorley sports partnership**

£5350

- Level 1, 2 and 3 competitions
- Leagues
- Gifted and Talented Assessments
- Bikeability & Learn to Ride
- Block of dance coaching for every class
- 6 weeks of fitness classes for a KS2 class
- Leadership (PLS)
- PE Lead Support
- Lancashire Universal Offer- (Includes Healthy schools and YST membership)
- After school dance clubs across both key stages.

PE kit

£161.91

- Polo t-shirts for staffs

Equipment to support a new sport being delivered

£129.40

- Basketballs

Equipment for sports day

£128.50

**Football First**

£2000

- 10 weeks Healthy Eating and Fitness Education Programme delivered to Year 2 and Year 6 by Football First

Remaining balance of £7840.19 ringfenced for MUGA

**Lancashire cooking course**

£1300

- A five week cookery course, supporting Healthy eating. Children will learn how to make a variety of healthy dishes from scratch, and will take away a certificate and the end of the programme, alongside a list of recipes.

**Judo and Fencing**

£990

- Two brand new sports introduced to children across both Key Stages.
- 6 weeks of Judo for Y5
- 6 weeks of Judo for FS
- 6 weeks of Fencing for Y3

**Swimming**

£N/A

- Two terms of swimming for Y4

**Sports Funding Report 2018-2019**

PE and Sport Premium Key Outcome Indicator	School Focus / intended Impact	Actions to achieve	Funding	Evidence	Impact	Next steps
<p><b>1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</b></p>	<p>To engage in the planning and promoting of healthy, active lifestyles within whole school planning</p>	<p>MUGA project</p> <p>10 weeks Healthy Eating and Fitness Education Programme delivered to Year 2 and Year 6 by Football First (TBC)</p> <p>Year 6 take part in run a mile week.</p> <p>Year 6 PALS training</p> <p>Ensure every child from Year 1 to Year 6 attends a minimum of 2 sports competitions this year.</p>	<p>PE funding &amp; PTGFA</p> <p>£2000</p> <p>N/A</p> <p>Competitions included in the package price</p>	<p><i>The remaining funding from last year has been ringfenced to put towards building a MUGA on school grounds.</i></p> <p>Competition tracker updated half termly (percentages calculated Summer 2018)</p>	<p>Increased structured activity levels at break times.</p> <p>Increased confidence in PALS and their skills.</p> <p>Increased physical activity levels during the school day, working towards government targets. Helps children to engage and switch on in lesson time.</p> <p>Building a MUGA will allow for additional sporting events to be played during school time and after school clubs.</p>	
<p><b>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</b></p>	<p>Specialist PE delivery of dance</p> <p>Continue to have a School Sports Council member.</p> <p>Increase lunch time staff involvement thus facilitating more</p>	<p>Buy into services of CSP specialist to deliver high quality dance sessions.</p> <p>Elect a KS2 pupil to be a specialist sports member</p> <p>CSP to deliver playground leader programme with Year 6.</p>	<p>Included in the package price</p>	<p>All classes received 6 weeks of dance. This session <b>is not</b> used to cover staff members PPA.</p> <p>PLS training received and Y6 pupils have a rota.</p>	<p>x pupils identified in the gifted and talented assessment. x of these pupils qualified for G&amp;T academy-these pupils have attended sessions outside of school time.</p> <p>All staff wear the school sports t-shirts when delivering PE which has in turn improved pupils</p>	

	<p>activities to keep children active.</p> <p>Gifted and Talented assessment provision for Year 6 pupils</p>	<p>CSP to complete assessment of Gifted and Talented Year 6 pupils.</p>		<p>G and T programme attended</p> <p>All teaching staff are responsible for an area of sport and attend competitions</p> <p>End of unit core assessments</p>	<p>kit policy.</p>	
<p><b>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>	<p>To provide practical staff training through team teaching opportunities with specialist coaches from CSSP and Football First.</p> <p>PE specialist teacher to support, monitor, guide and provide advice where needed.</p>	<p>Respond to staff needs- particularly new members of the staff, to improve skill, knowledge and confidence.</p> <p>Coaching blocks to support curricular and extra-curricular competitions.</p> <p>PE Specialist to team teach and deliver bespoke CPD to staff</p>	<p>Included in the package price</p> <p>CPD course price</p>	<p>Lesson observations</p> <p>Discussions with staff members</p> <p>Planning checks</p> <p>Staff attending training days</p> <p>Course material/resources. Improved confidence and skill level of staff delivering chosen area.</p>	<p>Staff confidence has increased in general PE delivery, picking up new strategies and ideas.</p> <p>Newer members of staff to attend training courses for CPD.</p>	

<p><b>4. Broader experience of a range of sports and activities offered to all pupils</b></p>	<p>To provide a well planned broad and balanced programme of Sports on offer.</p> <p>To provide a 5 week healthy eating cookery course to a year group</p>	<p>PE specialist to enter all competitions provided by CSP and Southlands, and ensure training takes place within and after school.</p> <p>Lancashire cookery team to deliver a 5 week course to Year 5. Children will cover food hygiene, nutritional benefits and the food groups. They will make bread, pasta bake, fish fingers, a stir fry and a fruit salad.</p>	<p>Included in the package price</p> <p>Paid for clubs by FF</p> <p>Judo &amp; Fencing Education £990</p> <p>£1300 (TBC)</p>	<p>Provision timetable for the year</p> <p>Children complete a workbook with the recipes from the course and a certificate of completion at the end of the 5 weeks.</p> <p>Dance clubs (paid for by PE funding)</p>		
<p><b>5. Increased participation in competitive sport</b></p>	<p>To enter and provide opportunities to participate in a wide range of competitive activities at level 1 and Level 2 across both Key Stages</p>	<p>PE specialist to help co-ordinate Cluster Competitions.</p> <p>Increase attendance at L2 Comps.</p>	<p>Included in the package price</p>	<p>Whole school pupil participation competition tracker (% calculated at the end of the academic year)</p> <p>PALS rota</p> <p>Achieved the Gold School Games award for 2017-18</p>		

**Total spend =**

Christ Church Charnock Richard Primary School also commits some of its school budget to furthering this action plan, we regard PE as a major contributor to enabling children to succeed academically and preserve their mental health and overall wellbeing