

Curriculum Map 2018 - 19  
Year 4

	Autumn 1 7 weeks	Autumn 2 8 weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 5 weeks	Summer 2 7 weeks
Storytelling/ Novel	Matilda Roald Dahl  The Firebird	The Thieves of Ostia Caroline Lawrence  Rose Blanche	The Great Kapok Tree  The Vanishing Rainforest	Journey to the Riversea  Classic Poetry	The Lion the Witch and the Wardrobe	The Lion the Witch and the Wardrobe
English Text	Escape from Pompeii Cristina Balit  Bushfire Jacky Kay	The Pied Piper of Hamelin Robert Browning  The Pied Piper of Hamelin Michael Morpego	The Promise Nicola Davies  My Mother Saw a Dancing Bear	The Wind in the Willows Kenneth Grahame  The River Valerie Bloom	The Egyptian Cinderella Shirley Climo  Snow White and the Seven Dwarfs	The Incredible Book Eating Boy Oliver Jeffers  Factual text on Digestion (TBC)
Writing opportunities	Instructions: How to play Jacks Description of a volcanic eruption. Recount (from a characters perspective) Information text on the Romans Playscript: the tale of Romulus and Remus.	Diary entry of before and after the Rats. Dialogue between the Mayor & the Piper. Explanation text: How does sound travel? Retell the story.	List poem about a city. Eye witness account: of the girl taking the old ladies bag. Description: rewrite descriptive opening of the story. Persuasive text: persuasive flyer to save the trees. Acrostic Poem: RAINFOREST.	Write in role as Mole about his day's adventure. Diary entry in role as Mole. Dialogue between Toad & Badger. Dialogue Toad's arrest. Newspaper article: the arrest. Information text: rivers. Explanation text: What is the water cycle?	Explanation text: Why was the River Nile important to Ancient Egyptians? Character description: Rhodopis. Diary entry from Rhodopis. Dialogue: between characters from a traditional tale. Retell a traditional tale.	Dialogue: meal time. Character description: Henry. Dialogue: Henry & the books. Explanation text: How do we digest our food? Retell the story from Henry's point of view. Limerick about the book eating boy.

**Curriculum Map 2018 - 19**  
**Year 4**

<b>Maths</b>	Place Value Decimals & Fractions Addition, Subtraction & Inverse 2D Shape Time	Mental Multiplication & Division Written multiplication Measurement (inc perimeter) Statistics	Place value (inc - numbers) Fractions Fractions & Division Position & direction Area & multiplication Written addition & subtraction Money	Multiplication & division Place value Written multiplication Shape & position Problem solving Statistics	Counting & sequencing Decimals & fractions (measures) Fractions & Division Measures Multiplication facts Time	Place value Statistics Addition & subtraction (stats) Mental multiplication & division Written multiplication Shape (angles)
<b>Science</b>	<b>States of Matter</b>	<b>Sound</b>	<b>Living Things and their habitats</b>	<b>Living Things and their Habitats (+ water cycle)</b>	<b>Electricity</b>	<b>Animals</b>
<b>Computing</b>	<b>Digital Research:</b> Roman Britain  <b>Data handling:</b> Retrieve information from a database. Design your own database on Roman Gods.	<b>Data logging:</b> Enter data into a spreadsheet and use formula. Use skills developed to log data on sound levels (science).	<b>Data Handling:</b> Database about animals  <b>Sound:</b> rainforest sounds	<b>Electronic Communication (eSafety):</b> email zoo  <b>Text &amp; Multimedia:</b> Amazon ppt.	<b>Images, video &amp; animation:</b> produce an animation of a traditional Egyptian story.	<b>Computer science &amp; programming:</b> Logo as a programming language, write algorithms, write and debug programmes.
<b>History/ Geography</b>	<b>Roman Britain</b>		<b>The Amazon Rainforest</b>		<b>Ancient Egypt</b>	<b>Field Work</b>
<b>Art/DT</b>	<b>Materials</b> Design a Roman Shield	<b>Materials</b> Gaudi - Mosaic	<b>Painting with Water Colours</b> Turner (TBC) - European Landscape	<b>Painting with Water Colours</b> O'Keefe (TBC) - intense colours	<b>Drawing</b> Lowry	<b>Drawing</b> Lowry
<b>Music</b>	<b>Ukuleles:</b> pitch, rhythm, reading music, pulse, performance.					

**Curriculum Map 2018 - 19**  
**Year 4**

<b>PE</b>	Invasion games	Gymnastics	Dance	Net/wall Swimming	Striking & Fielding Swimming	Athletics Swimming
<b>RE</b>	4.3 Jesus the Son of God  Jewish festival of Shabbat	4.2 Christmas exploring the symbol of light  Hannukah (The Jewish Festival of Light)	4.6 What is prayer?  How do people of other faiths pray?	4.4 Exploring Easter as a story of betrayal and trust  What do other faiths say about forgiveness?	4.5 Are all churches the same?	4.5 Are all places of worship the same?  Do people worship God in the same way?
<b>PSHE</b>	Unit 1 Core Skills Unit 9 Taking Part	Unit 12 Anti Bullying Unit 11 Being Different	Unit 4 Emotional Health and well-being. Unit 3 Economical well-being and financial capability.	Unit 8 Healthy Lifestyles Unit 7 Drugs alcohol and tobacco	Unit 2 S.R.E Unit 10 It's okay to tell	Unit 6 Being a risk taker Unit 5 Keeping safe, scooter proficiency
<b>MFL (Spanish)</b>	Spanish – listen & engage, speak in simple language and be understood, develop appropriate pronunciation, show understanding in simple reading, understand basic grammar, eg. Gender.					
<b>Woodland Garden/LOTC</b>	Perform historical playscript Angle hunt Puddle investigation (change of state) Hunt for solids, liquids and gasses.	Investigate how sound travels (Marco Polo). Gather data for use in maths - tree circumference & age.	Times Tables Egg Hunt Animal hunt (classification) Perform a poem about the Rainforest	Painting with Water Colours Save our Rainforest Rally Identify and classify plants	Role play The Lion, the Witch and the Wardrobe. Measuring volume/capacity & statistics - collect rainwater.	Write an algorithm to navigate the woodland garden. Problem solving trail
<b>Enrichment</b>	Roman Day Visit to a synagogue		Easter Enterprise Rainforest Day		Liverpool World Museum - Ancient Egypt Exhibition. KS2 Trip	

Curriculum Map 2018 - 19  
Year 4