

Year 6

Parents' SATs Meeting



19th October 2017

Aims of the session

- To share important information about KS2 SATs 2018
- To answer any questions about KS2 SATs
- Discuss / share ideas about how you as a parent can help your child at home



What are KS2 SATs?



- Standard Assessment Tests
- End of Key Stage test for 11-year-olds
- Covering reading; grammar, punctuation & spelling (GPS) and mathematics
- The tests are on set days in the week commencing the 14th May.
- Writing, Maths, Reading, and Science will also be assessed by teacher assessment



What are KS2 SATs?



These tests in English and mathematics will reflect **the new national curriculum** and are **intended to be more rigorous.**

- Pupils took the new tests for the first time in May 2016.
- As part of the national curriculum review, levels have been abolished.





Schools will no longer be reporting levels at the end of the year, instead every pupil registered will receive:

- a raw score (number of marks awarded);
- a **scaled score (between 80 – 120)**;
- and confirmation of whether or not they attained the national standard



How is SATs week organised?

- A timetable is issued to school, telling us on which days/sessions tests must be administered.
- All children must sit the tests at the same time.
- Test papers can only be opened 1 hour before the tests begin.
- Tests are completed in classrooms, with any displays that may help covered over.
- Children are divided into groups for test administration to ensure they are properly supported and feel secure.



SATs Timetable

Year 6 SATs Week 14th – 17th May 2018

| Monday 14th May | Tuesday 15th May | Wednesday 16th May | Thursday 17th May | Friday 18 th May |
|---|---|---|--|---|
| English - Grammar, punctuation paper 1 45 minutes Spelling test - paper 2 | English - Reading Test 1 hour | Maths Paper 1 - Arithmetic 30 minutes Maths Paper 2 - Reasoning 40 minutes | Maths Paper 3 - Reasoning 40 minutes | No tests!! Treat Day! Or collapse in a heap day! |



English SATs

English SATs consist of:

- A reading test
- A grammar, punctuation and spelling test

Writing – teacher assessed – No Test





Reading



| Component | Description | Number of papers | Number of marks | Timing of paper |
|---|--|------------------|-----------------|-------------------------------------|
| Paper 1: English reading test | reading booklet and separate answer booklet (a selection of texts, 1500–2300 words) | 1 | 50 | 60 minutes (including reading time) |
| | Total | 1 | 50 | 60 minutes |

A range of texts will be included in the tests, including fiction, non-fiction and poetry. Texts will be appropriate in terms of content and difficulty for pupils aged 11. This will include texts that are age-appropriate (themes in narratives will be familiar and non-fiction texts will be suitable for 10–11 year olds) and that require comprehension skills. The texts will be ordered by increasing reading demand within the reading booklet.





How can parents help with reading?



- Ensure your child reads at least three times a week for 30 minutes.
- Encourage them to read fiction and non-fiction.
- Try to ask them questions about the text.
- Help them with the different skills of reading especially ‘skim’ reading where they are looking for key words in the text.
- Encourage them to ask what words mean.





Grammar, Spelling, Punctuation



| Component | Description | Number of papers | Number of marks | Timing of component |
|---------------------------|-------------------------------------|------------------|-----------------|------------------------------------|
| Paper 1: questions | grammar, punctuation and vocabulary | 1 | 50 | 45 minutes |
| Paper 2: spelling | spelling (20 words) | 1 | 20 | 15 minutes (not strictly timed) |
| | Total | 2 | 70 | 60 minutes |





Writing – teacher assessment



- The children's writing is assessed throughout the year
- No test for writing composition
- All children's work will be used to come to a judgement:
 - Working towards the expected standard
 - Working at the expected standard
 - Working at greater depth within the standard





How can parents help with writing?



- Again, reading a variety of texts – the more children read, the more familiar they become with different text types
- Spelling – using the spelling lists given out with autumn term homework
- Encouraging your child to complete all homework and discussing their work with them.
- Encouraging children to write whenever possible





Mathematics



| Component | Description | Number of papers | Number of marks | Timing of component |
|---|---|------------------|----------------------------|------------------------------------|
| Paper 1: arithmetic | arithmetic assesses pupils' confidence with the range of mathematical operations | 1 | 40 | 30 minutes |
| Paper 2 and Paper 3: mathematical reasoning | mathematical fluency, solving mathematical problems and mathematical reasoning | 2 | 70 overall 35 per paper | 80 minutes 40 minutes per paper |
| Total | | 3 | 110 | 110 minutes |





How can parents help with Maths?



- Support with homework – not just helping with the Maths but reading the question can really help.

•TIMES TABLES!!!

- Help your child to check their work through – this will help them to spot mistakes that can sometimes be easily fixed.



What are we doing?

- English and maths every day
- Let's Read sessions - high quality book list on tables
- Homework
- Revision books – information on tables
- Test preparation
- Trying to make it fun!
- Breakfast club during SATs week



How can parents help?



- Supporting homework.
- Good communication between the school and home.
- Getting a good sleep on a school night!
- Ensuring attendance at school from now until SATs

