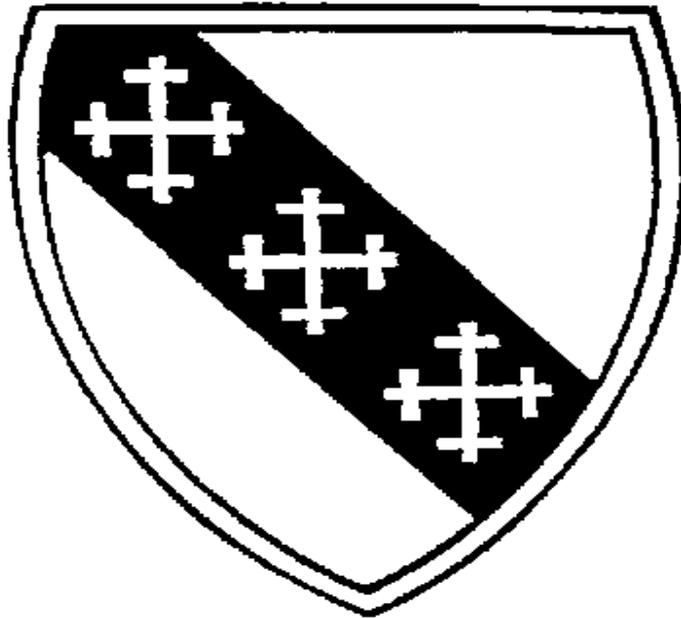


Christ Church Charnock Richard Church of England Primary School



Equal Opportunities Policy

Updated September 2011
Reviewed February 2015

'Learning and growing within a Christian community'



In accordance with our Mission Statement,
the school team prepares children for their future
by helping them achieve their full potential
in the school setting, as part of the Christian family and as
members of the wider community.

We work successfully to:

- ◆ create an environment that is stimulating, welcoming and purposeful for all members of the school community.
- ◆ promote a Christian ethos
- ◆ enhance children's quality of learning through the delivery of a broad, balanced, relevant and creative curriculum, where each child is challenged to achieve his/her full potential
- ◆ provide a range of educational and social experiences, free from discrimination, appropriate to the age, ability & needs of our pupils
- ◆ encourage children to be tolerant, caring and respectful towards others, their community and the world around them
- ◆ value and celebrate the contribution stakeholders make to further improving standards in all areas of school life.
- ◆ promote, encourage and sustain the physical & emotional health and well-being of all members of the school community

Christ Church Charnock Richard C.E. Primary School

Equal Opportunities Policy

Aims and objectives

- We do not discriminate against anyone, be they staff or pupil, on the grounds of their sex, race, colour, religion, nationality, ethnic or national origins. This is in line with the 1976 Race Relations Act and covers both direct and indirect discrimination.
- We promote the principles of fairness and justice for all through the education that we provide in our school.
- We ensure that all pupils have equal access to the full range of educational opportunities provided by the school.
- We constantly strive to remove any forms of indirect discrimination that may form barriers to learning.
- We ensure that all recruitment, employment, promotion and training systems are fair to all, and provide opportunities for everyone to achieve.
- We challenge stereotyping and prejudice whenever it occurs.
- We celebrate the cultural diversity of the wider community and show respect for all minority groups.
- We are aware that prejudice and stereotyping is caused by low self-image and ignorance. Through positive educational experiences and support for each individual's point of view, we aim to promote positive social attitudes and respect for all.

Anti-racism

It is the right of all pupils to receive the best education the school can provide, with access to all educational activities organised by the school. We do not tolerate any forms of racism or racist behaviour. We endeavour to make our school a welcoming place. We promote an understanding of different cultures through the topics studied by the children, and we reflect this in the displays of work shown around the school. Should anyone at our school be a victim of racism, we will do all we can to support that person in overcoming any difficulties they may have. (See Race Equality Policy)

The role of Governors

The governing body has set out its commitment to equal opportunities in this policy statement, and it will continue to do all it can to ensure that all members of the school community are treated fairly and with equality.

The governing body seeks to ensure that people with disabilities are not discriminated against when applying for jobs at our school. The governors take all reasonable steps to ensure that the school environment gives access to people with disabilities.

The governing body make reference to arrangements for disabled pupils in the school's Disability Discrimination Policy.

The governors welcome all applications to join the school, whatever background or disability a child may have.

The governing body ensures that no child is discriminated against whilst in our school on account of their sex, religion or race. All children have access to the full range of the curriculum, and regulations regarding school uniform will be applied equally to boys and girls. If a child's religion were to affect the school uniform, then the school would deal with each case sensitively and with respect for the child's cultural traditions.

The role of the Headteacher

It is the headteacher's role to implement the school's equal opportunities and Race Equality policy and he is supported by the governing body in so doing.

It is the headteacher's role to ensure that all staff are aware of the school policy on equal opportunities, and that teachers apply these guidelines fairly in all situations.

The headteacher ensures that all appointment panels give due regard to this policy, so that no-one is discriminated against when it comes to employment or training opportunities.

The headteacher promotes the principle of equal opportunity when developing the curriculum, and promotes respect for other people in all aspects of school life, for example, in the assembly, where respect for other people is a regular theme, and in displays shown around the school.

The headteacher treats all incidents of unfair treatment and any racist incidents with due seriousness.

The role of the Class Teacher

The class teacher ensures that all pupils are treated fairly, equally and with respect. We do not discriminate against any child.

When selecting classroom material, teachers pay due regard to the sensitivities of all members of the class and do not provide material that is racist or sexist in nature. Teachers strive to provide material that gives positive images of ethnic minorities and that challenges stereotypical images of minority groups.

When designing schemes of work, we use this policy to guide us, both in our choice of topics to study, and in how to approach sensitive issues. So, for example, history topics in our school include examples of the significant contributions women have made to developments in this country's history.

All our teachers challenge any incidents of prejudice or racism. We record any serious incidents and draw them to the attention of the headteacher. Teachers support the work of ancillary or support staff and encourage them to intervene in a positive way against any occurrence of discrimination.

Monitoring and review

It is the responsibility of our governing body to monitor the effectiveness of this Equal Opportunities policy. The governing body does this by:

- monitoring the staff appointment process, so that no-one applying for a post at this school is discriminated against;
- requiring the headteacher to report to governors on an annual basis on the effectiveness of this policy;
- taking into serious consideration any complaints regarding equal opportunity issues from parents, staff or pupils;
- monitoring the school Behaviour Management policy, so those pupils from minority groups are not unfairly treated.

This policy should be read in conjunction with the following school policies: Race Equality, Disability Discrimination, Education of Looked After Children, Child Protection, Special Educational Needs, Care & Control, Behaviour Management, Community Cohesion, Confidentiality and Inclusion

Next review due September 2016