



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).





P.E funding and Impact Statement 2017/2018

Christ Church Charnock Richard Primary School

Vision: Our aim as a school is to spend the sports funding in a way that will further enhance and improve the current quality and breadth of provision for PE & Sport, resulting in a positive outcome for our children. We want all children to enjoy P.E and have fun taking part in a wide range of sports activities, tournaments and competition. All children will leave our school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Overall objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Swimming and water safety

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The programme of study for PE sets out the expectation that pupils should be taught to:

- Swim competently, confidently and proficiently over a distance of at least 25 metres
- Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- Perform safe self-rescue in different water-based situations.

Swimming and Water Safety	
• What percentage of the current Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
• What percentage of the current Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	92%
• What percentage of the current Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Our Sporting Achievements 2017/18 (Participation in competitive sport)

Chorley Sports Partnership Results

Cluster/Other Results

<p>Level 1 competition</p> <p>Year 6 –</p> <p>Year 5 –</p> <p>Year 4 –</p> <p>Year 3-</p> <p>Year 2 –</p> <p>Year 1 –</p> <p>FS-</p>		<p>Preston Cup</p> <p>Qualified. Played 5 games, winning 1, drawing 3 and losing 1.</p>	
		<p>Ollerton Cup</p>	
<p>Year 5 & Year 6 Sports Hall Athletics</p> <p>1ST place- 3rd at the county finals</p>		<p>Cross Country</p> <p>Team winners</p> <p>2nd place</p>	
<p>Year 3 & Year 4 Sports Hall Athletics</p> <p>2nd place</p>	<p>Orienteering</p> <p>TBC</p>	<p>Tag Rugby</p> <p>TBC</p> <p>TBC</p>	
<p>Year 1 & Year 2 Gymnastics</p> <p>2nd place</p>	<p>Swimming</p> <p>x3 2nd place, x1 3rd place</p>	<p>Netball</p> <p>TBC</p> <p>TBC</p>	
<p>Year 3 & Year 4 Gymnastics</p> <p>1st place</p>	<p>Tri-Golf</p> <p>4th place</p>	<p>Football</p>	
<p>Girls football</p> <p>TBC</p>	<p>Basketball</p> <p>TBC</p>	<p>Cluster Athletics</p>	
<p>Boys Football</p> <p>1st place</p>	<p>Dodgeball</p> <p>TBC</p>	<p>Dodgeball</p>	
<p>Hi5 Netball</p> <p>TBC</p>	<p>Hockey</p> <p>TBC</p>		
<p>Cross Country</p>	<p>Rounders</p> <p>TBC</p>		

Initial Breakdown of Spending		Pupils: 186	
Chorley sports partnership <ul style="list-style-type: none"> Level 1, 2 and 3 competitions Leagues Gifted and Talented Assessments Bikeability & Learn to Ride Block of dance coaching for every class 6 weeks of fitness classes for a KS2 class Leadership (PLS) PE Lead Support Lancashire Universal Offer- (Includes Healthy schools and YST membership) After school dance club After school cheer club 	£5196	Swimming <ul style="list-style-type: none"> Two terms of swimming for Y4 	£N/A
Football First <ul style="list-style-type: none"> 10 weeks Healthy Eating and Fitness Education Programme delivered to Year 2 and Year 6 by Football First 3 one hour Multi Skills Sessions for FS 6 one hour Multi Skills Sessions for Year 1 	£2000	Forest School Training <ul style="list-style-type: none"> Enrolling a member of staff on the Forest Schools Training Programme. This will then enable all children in EYFS, Key Stage One and Two to access regular outdoor Forest Schools sessions that promote a love of physical activity, the outdoors and healthy lifestyles. Forest School sessions will be for everyone but will target the least active children and those with poor self-esteem who generally are reluctant to participate in additional physical activity or sports offered in the school curriculum. The Forest School sessions include building self-confidence, self-esteem, co-operation and increasing levels of activity through – walking, climbing, running, jumping, team games and wider general health promotion including healthy eating outdoors and good mental health 	£1050
Lancashire cooking course <ul style="list-style-type: none"> A five week cookery course, supporting Healthy eating. Children will learn how to make a variety of healthy dishes from scratch, and will take away a certificate and the end of the programme, alongside a list of recipes. 	£1300	Equipment to introduce new sports <ul style="list-style-type: none"> PE mats (used in lots of sports including gymnastics, athletics and dance) Speed bounce mat (for sports hall athletics training) Foam javelins 	£900 TBC
Judo and Fencing <ul style="list-style-type: none"> Two brand new sports introduced to children across both Key Stages. 6 weeks of Judo for Y5 6 weeks of Judo for FS 6 weeks of Fencing for Y3 	£990	Staff CPD (inc daily cost of supply to cover) <ul style="list-style-type: none"> The Yoga Factory – Building Positive Futures - £125 Primary Football Award - £30 	£247.18 TBC
Experience days <ul style="list-style-type: none"> Skipping day (£320) Drumzaloud (£425) 	£745 TBC	Football Kit <ul style="list-style-type: none"> Updating our kit to wear to competitions and matches 	£264.44
		Equipment <ul style="list-style-type: none"> Foundation Stage fitness equipment for outdoor area to Encourage active play Basketballs, tennis balls, footballs Hurdles for sports day event 	£647.44
			=£13,340.06

Sports Funding Report 2017-2018

PE and Sport Premium Key Outcome Indicator	School Focus / intended Impact	Actions to achieve	Funding	Evidence	Impact	Next steps
<p>1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p>	<p>To engage in the planning and promoting of healthy, active lifestyles within whole school planning</p>	<p>10 weeks Healthy Eating and Fitness Education Programme delivered to Year 2 and Year 6 by Football First</p> <p>Year 6 take part in run a mile week.</p> <p>Whole school daily mile day</p> <p>Year 6 PALS training</p> <p>Ensure every child from Year 1 to Year 6 attends a minimum of 2 sports competitions this year.</p>	<p>£2000</p> <p>N/A</p> <p>Competitions included in the £5196 package price</p> <p>£3845.94</p>	<p>Successful delivery of the run a mile week in Y6</p> <p>Whole school and staff involvement.</p> <p>Whole year programme of extra-curricular activities across all Key Stages- charted.</p> <p>Competition tracker updated half termly (percentages calculated Summer 2018)</p> <p><i>The remaining funding is being put towards building a MUGA on school grounds.</i></p>	<p>Increased structured activity levels at break times.</p> <p>Increased confidence in PALS and their skills.</p> <p>Increased physical activity levels during the school day, working towards government targets. Helps children to engage and switch on in lesson time.</p> <p>Building a MUGA will allow for additional sporting events to be played during school time and after school clubs.</p>	<p>MUGA project</p>
<p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Specialist PE delivery of dance</p> <p>Introduce School Sports Council.</p> <p>Increase lunch time staff involvement thus facilitating more activities to keep</p>	<p>Buy into services of CSP specialist to deliver high quality dance sessions.</p> <p>Elect a KS2 pupil to be a specialist sports member</p> <p>CSP to deliver playground leader programme with Year 6.</p>	<p>Included in the £5196 package price</p> <p>£150</p> <p>£264.44 kit</p>	<p>All classes received 6 weeks of dance. This session is not used to cover staff members PPA.</p> <p>PLS training received and Y6 pupils have a rota.</p> <p>G and T programme attended</p> <p>All teaching staff are</p>	<p>8 pupils identified in the gifted and talented assessment. 3 of these pupils qualified for G&T academy-these pupils have attended sessions outside of school time.</p> <p>11 pupils identified for the gifted and talented dance auditions.</p> <p>All staff wear the school sports t-shirts when delivering PE which has</p>	<p>Continue to celebrate and share pupils' successes in sport through pictures, newsletters, assemblies, sports boards.</p>

	<p>children active.</p> <p>Gifted and Talented assessment provision for Year 6 pupils</p>	<p>CSP to complete assessment of Gifted and Talented Year 6 pupils.</p>		<p>responsible for an area of sport and attend competitions</p> <p>End of unit core assessments</p>	<p>in turn improved pupils kit policy.</p> <p>Purchasing a school football kit (in addition to the kit purchased last year) further enhances the moral and team spirit of our squads when attending competitions.</p>	
<p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>To provide practical staff training through team teaching opportunities with specialist coaches from CSSP and Football First.</p> <p>PE specialist teacher to support, monitor, guide and provide advice where needed.</p>	<p>Respond to staff needs- particularly in dance, an area staff feel less confident in delivering, to improve skill, knowledge and confidence.</p> <p>Coaching blocks to support curricular and extra-curricular competitions.</p> <p>PE Specialist to team teach and deliver bespoke CPD to staff</p>	<p>Included in the £5196 package price</p> <p>CPD course price</p>	<p>Lesson observations</p> <p>Discussions with staff members</p> <p>Planning checks</p> <p>Staff attending training days</p> <p>Course material/resources. Improved confidence and skill level of staff delivering chosen area.</p>	<p>Staff confidence has increased in general PE delivery, picking up new strategies and ideas.</p> <p>Staff members have attended/ will be attending yoga training course and FA football skills course.</p>	<p>All staff to continue to engage in CPD opportunities made available.</p> <p>Continue to plan a rich and engaging PE curriculum aimed at all our pupils across the school.</p> <p>Continue to support staff through delivery and planning of PE.</p>

<p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>To provide a well planned broad and balanced programme of Sports on offer.</p> <p>To provide a 5 week healthy eating cookery course to a year group</p>	<p>PE specialist to enter all competitions provided by CSP and Southlands, and ensure training takes place within and after school.</p> <p>Lancashire cookery team to deliver a 5 week course to Year 5. Children will cover food hygiene, nutritional benefits and the food groups. They will make bread, pasta bake, fish fingers, a stir fry and a fruit salad.</p>	<p>Included in the £5196 package price</p> <p>Paid for clubs by FF</p> <p>Judo & Fencing Education £990</p> <p>£1300 (TBC)</p>	<p>Provision timetable for the year</p> <p>Football First over-subscribed after school and lunchtime clubs</p> <p>Children complete a workbook with the recipes from the course and a certificate of completion at the end of the 5 weeks.</p> <p>Cheerleading and dance clubs (paid for by PE funding)</p>	<p>Year 2, 5 and 6 are aware of the importance of physical activity on our health.</p> <p>Year 5 completed evaluations of the healthy eating course, which are incredibly positive. It has been a beneficial experience and the children are eager and keen to continue to make healthy food choices at home.</p>	<p>Continue to focus on keeping children aware of how to keep their whole bodies and minds healthy and signpost to clubs/ resources both in and out of school.</p> <p>Continue to plan a rich curriculum with opportunities to explore how to keep healthy.</p>
<p>5. Increased participation in competitive sport</p>	<p>To enter and provide opportunities to participate in a wide range of competitive activities at level 1 and Level 2 across both Key Stages</p>	<p>PE specialist to help co-ordinate Cluster Competitions.</p> <p>Increase attendance at L2 Comps.</p>	<p>Included in the £5196 package price</p>	<p>Whole school pupil participation competition tracker (% calculated at the end of the academic year)</p> <p>PALS rota</p> <p>Achieved the Gold School Games award for 2016-17</p>	<p>All children have access to competitive opportunities within school. Coaching blocks have had an element of competition within the delivery. All children accessed a whole school competitive event on sports day and the virtual competitions. Allows children to value representing the school,</p>	<p>Continue to signpost G&T children to further their skills at local clubs.</p>

					increasing confidence and underlines the importance of representing school	
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Total spend = £13,340.06

Total remaining = £3845.94 – This amount has been ring fenced for a MUGA project starting in 2018

Christ Church Charnock Richard Primary School also commits some of its school budget to furthering this action plan, we regard PE as a major contributor to enabling children to succeed academically and preserve their mental health and overall wellbeing