

Year 4  
Spring Term  
Homework Grid

Dear Parents / Guardians,

I hope you all had a great Christmas!

Year 4 homework during the Spring Term will be in the format of 10 tasks covering a range of subjects.

I expect homework to be completed to a **very high standard** - team points and homework awards will be given out throughout the term. A final certificate will be awarded with 5 team points when all tasks are completed. I am very happy for you to support your child with their homework but do not complete it for them.

I would like the children to complete **all the tasks** on the grid by **Monday 21st March 2022**. The tasks can be done in **any order** and at your own pace. Homework should be handed in on **Mondays only**. There is a grid in the children's homework book representing each task, please date when that task has been completed and make any comments about how your child found the task.

If you require any further assistance with the completion of the tasks please do not hesitate to speak to me.

Important - children need to put the date and number of task at the top of the page before completing the task.

Thanking you in anticipation of your support.

Miss Ayres & Miss Pope

<p><b><u>Task 1: Early Bird</u></b></p> <p>Complete a set of Early Bird arithmetic questions each week.</p> <p>Try to space out your learning to continually revise your skills throughout the term.</p>	<p><b><u>Task 2: Maths</u></b></p> <p>We are focusing on our reasoning skills this term, have a go at the question below:</p> <p>Make the target number of 84 using three of the digits below.</p> <table border="1" data-bbox="586 564 913 596"> <tr> <td>7</td> <td>5</td> <td>3</td> <td>4</td> <td>6</td> <td>2</td> </tr> </table> <p><input type="text"/> × <input type="text"/> × <input type="text"/> = 84</p> <p>Multiply the remaining three digits together, what is the product of the three numbers?</p> <p>Is the product smaller or larger than 84? Can you complete this problem in more than one way?</p>	7	5	3	4	6	2	<p><b><u>Task 3: English - Spelling</u></b></p> <p>Complete revise the spellings on the double sided worksheet. Please also continue to practise the Y3/4 Common Exception Words list.</p>	<p><b><u>Task 4: English</u></b></p> <p>Create a storyboard retelling either your favourite book or your current reading book.</p>	<p><b><u>Task 5: Art of Brilliance</u></b></p> <p>As we are at the beginning of a new year, now is the time to learn a new skill! Think about a skill you have been wanting to learn - it could be juggling, a new style of art, new language etc.</p> <p>You could show us in class, take a picture/video and upload to Clasdojo or keep a journal of your progress.</p>
7	5	3	4	6	2					
<p><b><u>Task 6: PE</u></b></p> <p>New Year, New Habits!</p> <p>Create a simple fitness course at home for you (and your family) to enjoy. Think about 5/6 activities and you can show us either in picture/video form or a diagram of the course (with instructions).</p>	<p><b><u>Task 7: Geography</u></b></p> <p>Create a leaflet encouraging people to visit a country in South America. Include information about Climate Things to do How to get there</p> 	<p><b><u>Task 8: Art</u></b></p> <p>Our focus artist is Levon Biss this term. Research his work and then take an interesting close up photo. Explain what the photo is and what drew you to this particular image/item?</p>	<p><b><u>Task 9: Science</u></b></p> <p>We will be studying living things this term. Create 2 short fact files:</p> <p>Your favourite animal. A plant or flower</p> <p>Think about:</p> <ul style="list-style-type: none"> <li>*name</li> <li>*classification/ species group</li> <li>*measurements</li> <li>*interesting information</li> </ul>	<p><b><u>Task 10: RE</u></b></p> <p>We often find keeping going in the Spring term tough after the excitement of Christmas celebrations.</p> <p>Write a prayer to help you 'keep going' (resilience) and remind you of all that you are thankful for.</p>						

Date completed	Any comments about the task