



Christ Church Charnock Richard Church of England Primary School

www.charnockrichard.lancs.sch.uk

head@charnockrichard.lancs.sch.uk

Inspired to learn, grow and flourish within our Christian family

Remote Learning 2020/21 Action Plan.

In September 2020, all our classes returned to full-time education following the Covid 19 closure in March. Although we hope that the majority of our children will now have an uninterrupted experience, there is the possibility that an individual child, a class bubble, or indeed the whole school, will need to self-isolate for a period of time. We have therefore put in place a plan for remote learning so that all children can continue with their education.

This meets the expectations set out in the DfE guidance 'Remote Education Support'

<https://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19>

Remote learning provision

The school will offer support for pupils in the following cases;

1. Pupils within households where there has been a positive test result will be offered access to appropriate educational tasks, assuming they are well and able to work & looking at other schools within Lancashire, this is often the case. For this group the length of the absence from school will be up to 10 days.
2. If a whole class within our school (or the whole school) needs to close because we are told to do so by the local authority or by Public Health England then work will be provided. This would normally be done by the class teacher, but will still be provided by school if the class teacher is unwell for any reason.

3. Pupils who are contacted by HM Government's Test & Trace scheme will also be included in access to appropriate educational tasks. These pupils are very likely to be well and able to do school tasks, but need to stay away from school because of contact with an individual, who has later been identified as having coronavirus.
4. Pupils who return from a foreign holiday that was taken during school holidays or that was authorised by the Headteacher and who have to self-isolate upon their return will be directed to school-set work to complete for that period. This will NOT be the case if any family choose to take an un-authorised foreign holiday during term time however.

The school will use the COVID REMOTE learning tab on its website for remote learning. On this page will be important information regarding remote learning during absence from school. Support and guidance will be provided by the class teacher through Class do-jo and Showbie.

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects

If a child does not have access to a computer/laptop and/or the internet, the school will do all it can to support children and will provide paper packs of learning. Where funding can be accessed, remote devices (eg, laptops) and/or 4G connections will be sought, particularly for disadvantaged children. Parents will be reminded to make the school aware of any barriers to accessing remote learning.

You will find here an overview of lessons to be completed each day. If you click on your CLASS you will see specifically the curriculum expectations set by your class teacher.

It will provide learning across the curriculum and children will be expected to spend a similar amount of time completing this as they would spend learning in school. In line with government guidance at least 3 hours (Key stage 1) and 4 hours (key stage 2) of remote learning will be provided on a daily basis.

The Overview.

FS, KS1 & KS2

- We use a combination of the following approaches to teach pupils remotely: live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)

- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

The daily timetable will be set by the teacher to include appropriate tasks linked to our school curriculum and may include:

- Live teaching or video input daily in mathematics or English following the planned school curriculum.
- Maths – Tasks set by the teacher and X Tables Rockstars
- Reading – Using the Oxford Owl on line scheme/comprehension work /30x reading activity as outlined by the class teacher.
- Spelling/Phonics – using Spelling lists, Floppy Phonics and the Spelling Frame
- Two foundation subject- learning linked to the year group curriculum – Using the Oak National Academy/BBC bitesize /school produced resources.
- IT – using Purple Mash or code.org

SUBJECT	WEB LINK	DETAIL
MATHS	Oak Academy https://trockstars.com/topmarks	Your teacher will guide you on the lessons to complete. Who will be the next Times Tables Grand Champion? Children have their own TTRockStars login details to practice and rehearse their times-tables at the appropriate level. For KS1 you may also use 'NUMBER BOTS'
READING	https://home.oxfordowl.co.uk/reading/free-ebooks/Key-stage-1-Phonics-bug	Reading is everything. Read as much as you can at home as we celebrate our Year of Reading. Children are to read from their own reading book or download and read a free e-book from Oxford Owls. Parents will be contacted with details of Phonics bug by the teacher.
WRITING	https://www.pobble365.com/	A brilliant, fun and entertaining way to write.

		Click on PDF download for the 'picture of the day' eg, Darth's Dream Car- reading and writing activities are provided based on the picture provided. Click on PDF download for the 'picture of the day' eg, Darth's Dream Car- reading and writing activities are provided based on the picture provided.
SPELLING	www.spellingframe.co.uk	Keep on top of your spellings with the Spelling frame . Log in and see what your teacher has set for you. Weekly spellings will be published on the Class Page for those children in KS2 using the strategies ns rule set by the teacher.
PHONICS	https://www.oxfordowl.co.uk/please-log-in Phonics play .ictgames	Phonic activities based on the Phase your child is working from.
SCIENCE	classroom.thenational.academy or stem.org.uk/remote lessons https://www.bbc.co.uk/bitesize/this-terms-topics	Your teacher will guide you on whether to use Oak Academy or Stem Resources. Feel free to complete extra BBC bitesize is another good resource.
FOUNDATION SUBJECTS	https://www.bbc.co.uk/bitesize/this-terms-topics OR https://classroom.thenational.academy/ PLUS https://www.languageangels.com/schools/index.php/home	Your teacher will guide you whether to use BBC Bite Size OR the Oak Academy. Feel free to do extra. Children can select their year group and subject (science, history or geography) then complete a relevant learning activity linked to their classroom learning. Use your Purple Mash account to do some great IT work. Keep on top of your Spanish by using Language Angels

The Oak National Academy.

The 'teaching content' will be provided to children through age appropriate video content on the DfE published list of educational resources site; Oak National Academy website. This provides the equivalent of 3 hours of lessons per day for primary school children. In their 'classroom' each lesson is between 20 minutes and 1 hour-long. They're delivered by a teacher, with a pre-recorded video as well as quizzes, worksheets and creative activities. It's all easy to use, there's no login or password, and you can access the lessons on any device- pupils only need materials they can find at home.

Providing feedback

Pupils can send any completed work to teachers via Class Do-jo and Showbie. Feedback will be provided through both class dojo and showbie and in live lessons and will take a variety of forms including marking, voice notes and whole class feedback. Alternatively, work that children complete on paper should be kept safe and returned to school when safe to do so.

Contact with pupils/ parents

Parents are able to contact the school via class Do-jo. Please be aware staff will respond to messages as quickly as possible but may be teaching. Staff responses will be limited to weekdays between the times of 8:00 am and 4:30 pm. All responses should be made within 48 hours. Where a pupil is self-isolating on medical ground for a significant period of time, contact will be made via telephone on a weekly basis to monitor learning and provide support if needed. Urgent enquiries should be directed to the office.

Pupils are expected to attend live lessons when ever possible and the school can offer support to facilitate this. In addition, tasks should be completed as directed by the class teacher. Class teacher will check daily on pupil engagement and will make initial contact with parents through class Dojo. Senior leadership will also contact parents and carers as necessary.

Pupils identified as vulnerable will be contacted by the SENCO on a weekly basis and support offered as necessary.

Pupils with particular needs

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the most appropriate way.

Safeguarding

Please refer to Child Protection and Safeguarding Policy.

Data protection

When accessing personal data, all staff members will: Only use their official school email account and connect to the school network using their school laptop only.

Sharing personal data

Staff members are unlikely to need to collect and/or share personal data. However, if it does become necessary, staff are reminded to collect and/or share as little personal data as possible online. All data collection will be compliant with GDPR guidelines.

Keeping devices secure

All staff will take appropriate steps to ensure their devices remain secure. Computers should be locked if left inactive for a period of time. Operating systems must be up to date – always install the latest updates.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, the remote education will be different from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school. Pupils will be provided with the work which replicates the work covered in class when ever possible. Feedback will be provided at the end of the day as outlined by the teacher.

Monitoring arrangements

This policy will be reviewed by the SLT as and when updates to home learning are provided by the government. At present the only 'live lessons' will be used via the Oak Academy.

Links with other policies

This policy is linked to our:

- Behaviour policy
- ✓ Child Protection and Safeguarding policy
- ✓ GDPR policy
- ✓ IT and Online safety policy
- ✓ Staff Code of Conduct

Updated in line with government guidance 20.01.20 by HB