



Christ Church Charnock Richard Primary School
PE Funding and Impact Report
2019-2020

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).





P.E funding and Impact Statement 2019/2020



Christ Church Charnock Richard Primary School

Vision: Our aim as a school is to spend the sports funding in a way that will further enhance and improve the current quality and breadth of provision for PE & Sport, resulting in a positive outcome for our children. We want all children to enjoy P.E and have fun taking part in a wide range of sports activities, tournaments and competition. All children will leave our school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Overall objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Swimming and water safety

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The programme of study for PE sets out the expectation that pupils should be taught to:

- Swim competently, confidently and proficiently over a distance of at least 25 metres
- Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- Perform safe self-rescue in different water-based situations.

Swimming and Water Safety	
• What percentage of the current Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
• What percentage of the current Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
• What percentage of the current Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

£17,900	Initial Breakdown of Spending		Pupils: 190
Chorley sports partnership <ul style="list-style-type: none"> Level 1, 2 and 3 competitions Leagues Gifted and Talented Assessments Bikeability & Learn to Ride Block of dance coaching for every class 6 weeks of fitness classes for a KS2 class Leadership (PLS) PE Lead Support Lancashire Universal Offer- (Includes Healthy schools and YST membership) After school dance clubs across both key stages. 	£5553	Judo and Fencing <ul style="list-style-type: none"> Two brand new sports introduced to children across both Key Stages. 6 weeks of Judo for Y5 6 weeks of Judo for FS 6 weeks of Fencing for Y3 	£990
		Pro sports coaching across all classes:	£1433.50
		MUGA contribution for school field	£2,000
		= £9676.50	
Football First <ul style="list-style-type: none"> 10 weeks Healthy Eating and Fitness Education Programme delivered to Year 2 and Year 6 by Football First 	£2000	Commando Joes	£2950 for 2 years (£5900 over 4 years)
Lancashire cooking course <ul style="list-style-type: none"> A five week cookery course, supporting Healthy eating. Children will learn how to make a variety of healthy dishes from scratch, and will take away a certificate and the end of the programme, alongside a list of recipes. 	£1300	= £16,226.50	
		Left = £1673.50 (Rolled over to 2020/2021 academic year due to Covid-19)	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,900		Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To engage in the planning and promoting of healthy, active lifestyles within whole school planning. Improve the quality of lunch time activities through Primary Leadership	All children to participate in Level 1 competitions. To provide all children with a course in healthy eating and football through The Football Development Programme. SL to attend PLT days Ensure CSSP Service Level Agreement signed and school buys-in to appropriate level.	CSSP £400 Football First £2000 Healthy Eating £1300 Pro Coaching lessons £1433	Fitter/Healthier pupils. More attentive and alert in class. All Y6 trained in PALS Range of stimulating activities provided. Competition results. Children completed a workbook about making healthy eating choices and participated in a football coaching session	Look into the purchase of a daily mile running track on the school field Create a timetable for use of the MUGA for am, lunch and pm break times. Continue with PALS to support active lunchtimes	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Certificates for sports given out in Celebration Worship for sports achievements in swimming and competitions. Promote healthy, active lifestyles throughout the school. Competition and sporting achievements are shared. Y2 & Y6 PE Assessment by CSSP	Certificates are given out and all participation is praised. All results and achievements are shared on the school newsletter, twitter account and website. Each Year 2 child is assessed on 10 fundamental skills which they are expected to be able to complete competently by the end of Y2.	CSSP £900 Football First £2000	Child feel a sense of reward for their achievements and are showcased in front of children, parents and staff. Children to feel a sense of well being and belonging when representing school 11 children identified for G&T assessment. Results for each	Participate in the G&T next year. To provide opportunities in school to enhance achievements. Maintain and to be able to fulfill requirements of what doing so far. Continue to encourage children to bring in/celebrate	

	Y6 G&T pupils assessed and invited to G&T academy		pupil's performance provided. 4 students qualified for G&T academy. Results passed on to high school. Assessment carried out at the beginning of the academic year so that class teacher can identify which skills children need to work on.	achievements outside of school
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide practical staff training through teaching opportunities, observations and courses. Provide children with a wider variety of sports within lessons and extra-curricular activities. Higher quality and variety of equipment.	Wider variety of sports to be taught with a focus on improving skills across all areas. Purchase new equipment and replace damaged. - Balance bikes and helmets - Storage units - Field maintenance - Tag Rugby - Netballs - Cricket - Sports hall athletics - Netball posts - Footballs - Sports day awards	CSSP £1700 Pro Coaching £1433 Judo Education £990 Equipment £65	CSSP staff bought in to support the teaching staff based on their current needs. Assistance with budgeting from the bursar and curriculum overview planning supported by SLT. Pro Coaching were only able to deliver a small proportion of the new sports we had planned for year due to Covid-19 and school closures. Therefore, this will be delivered next year. Sports day awards were not purchased as above.	Audit staff needs and use staff reviews and evaluations to carefully plan and structure the coach programme for the next academic year. To put into place and act upon advice and guidance to continue to enhance provision in school. Monitor implementation of any new materials and resources through lesson observations and learning walks. Buy-in to Pro Coaching next year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Additional achievements: We offer a wide range of sporting activities within and outside the curriculum to get more pupils involved.</p> <p>Provide cycling opportunities for Foundation Stage and Y6 pupils.</p> <p>Swimming intervention Y5.</p> <p>Ensure all equipment is of safe and working condition.</p>	<p>Attend competitions.</p> <p>Commando Joe's training.</p> <p>Ensure that all children leave school with the ability to ride on the roads safely.</p> <p>Provide Foundation Stage pupils with the opportunity to experience cycling.</p> <p>Additional swimming lessons provided for those that cannot fulfil the national requirements of swimming 25m</p> <p>External assessment and repair of all equipment.</p>	<p>CSSP £1050</p> <p>Commando Joes (rolling programme) £2950</p>	<p>FS & Y6 complete balance bike and LV1&2 training with the CSSP Bikeability team.</p> <p>FS to attend balance bike competition.</p> <p>Children identified and provided with an additional sessions for swimming. Letter sent to parents to encourage additional learning out of school.</p> <p>All equipment and apparatus is in working order to allow for full delivery of curriculum.</p>	<p>Continue to monitor the impact and allocate need to appropriate classes.</p> <p>Continue provision for swimming and provide interventions for Year 5 pupils if they need further time to achieve the National Requirements.</p> <p>Audit need for equipment.</p> <p>Careful monitoring of resources used and that they are fit for purpose.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p> <p>9%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Provide pupils with the opportunity to compete in a variety of sports</p> <p>Provide all year groups with the opportunity to compete as part of an intra competition (level 1)</p>	<p>Buy-in to CSSP competition and leagues package.</p> <p>Involvement in cluster competition programme.</p> <p>Extra-Curricular plan for the year CSSP level 1 package – all classes compete in the virtual competition–</p> <p>Results compared with other local schools.</p>	<p>CSSP £1700</p>	<p>Although we entered into more competitions than previous year, not all of these could take place due to Covid-19.</p> <p>High number of pupils took part in virtual competitions produced by CSSP during the pandemic.</p>	<p>Not all competitions completed due to Covid 19. Participation planned in more competitions and/or involvement in new competitions/ Extra Curricular Clubs to be maintained</p>
<p>Total spend: 16,226.50 (however not all of this was spent due to Covid-19- we have £2000 remaining to roll over to 2020-2021)</p> <p>Christ Church Charnock Richard Primary School also commits some of its school budget to furthering this action plan, we regard PE as a major contributor to enabling children to succeed academically and preserve their mental health and overall wellbeing</p>				