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| **Week 1 Suggested Timetable** | Monday | Tuesday | Wednesday | Thursday | Friday |
| Maths (30 minutes) | 15mins Times Table Rockstars.15mins Hit the Button on a times table you find tricky.  | 30mins Daily Arithmetic – Level 5 – Addition – 5 Digit Numbers.  | 15mins Times Table Rockstars.15mins Hit the Button on squared numbers.  | 30mins Daily Arithmetic – Level 5 – Subtraction – 5 Digit Numbers.  | 30mins Reasoning and Problem Solving – 002 – Column Methods. Complete the 1st page.  |
| Reading (30 minutes) | 25 minutes home reading book. 5 minutes bullet point summary of events.  | 25 minutes home reading book. 5 minutes finding word meanings in dictionary.  | 25 minutes home reading book. 5 minutes bullet point summary of events.  | 25 minutes home reading book. 5 minutes finding word meanings in dictionary. | 30 minutes reading something else from around house.  |
| Spelling (20 minutes) | 20 minutes Spelling Frame: Practise Y5/Y6 spelling rule 48.  | 20 minutes practising Y5 spelling exception words.  | 20 minutes Spelling Frame: Practise Y5/Y6 spelling rule 48. | 20 minutes practising Y5 spelling exception words.  | 20 minutes Spelling Frame: Practise Y5/Y6 spelling rule 48. |
| Writing (40 minutes) | Ask your child to write a diary entry/newspaper report summarising the events from the day. They can write this from their own perspective. | Your child can think about a member of their family who is a hero/heroine to them. They can then create an information report about their chosen hero/heroine. Why not encourage them to interview that person and include some direct quotes from the interview?  | What makes your family different to other families? What makes them the same? Ask your child to write a poem about their family, they may even want to perform it too. . | Children should only be allowed to watch TV for one hour a day. Do you agree/disagree? Write a discussion about this statement. | Story task: Ask your child to design a setting for a story genre of their choice. They can think about any settings that they have encountered in stories before. They must then write a short description including expanded noun phrases. |